

Grade 6 English Language Arts Achievement Test
School Authority Report
2016-2017 School Year

1280 Northland School Div No. 61

Table 1
Participation Report

	School Authority		Province	
	Number	Percent	Number	Percent
Students Included:				
Students Writing Both Parts of the Test	184	85.6	44730	90.2
Students Not Included: ^a				
Students Absent	3	1.4	1543	3.1
Students Excused	6	2.8	2263	4.6
Students Who Wrote, Results Withheld	0	0.0	2	0.0
Students Who Wrote Only One Part of the Test	22	10.2	1034	2.1
Total Students Not Included	31	14.4	4842	9.8
Total Enrollment Reported by Schools, June 2017	215	100.0	49572	100.0

^a These students are included in the calculation of results for Table 2.1 only.

Grade 6 English Language Arts Achievement Test
School Authority Report
2016-2017 School Year

1280 Northland School Div No. 61

Table 2.1
Standards Demonstrated by All Students^a

	School Authority		Province	
	Number	Percent	Number	Percent
Students for Whom Test Results are Available:	184	85.6	44730	90.2
Acceptable Standard ^b	109	50.7	40906	82.5
Standard of Excellence	3	1.4	9345	18.9
Below Acceptable Standard	75	34.9	3824	7.7
Students for Whom Test Results are Not Available: ^c	31	14.4	4842	9.8
Students Absent	3	1.4	1543	3.1
Students Excused	6	2.8	2263	4.6
Students Who Wrote, Results Withheld	0	0.0	2	0.0
Students Who Wrote Only One Part of the Test	22	10.2	1034	2.1
Total Enrollment Reported by Schools, June 2017	215	100.0	49572	100.0

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who achieved the Standard of Excellence.

^c It is possible that some of these students, under different circumstances, could have demonstrated the standards on the test.

Grade 6 English Language Arts Achievement Test
School Authority Report
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1280 Northland School Div No. 61

Table 2.2
Standards Achieved by Students Writing the Test, by Reporting Category

Reporting Category	Maximum Possible Score	Cut Score ^a	School Authority n = 184		Province n = 44730	
			Number	Percent	Number	Percent
Acceptable Standard^b						
Total Test	100	48	109	59.2	40906	91.5
Writing	55	28	127	69.0	40411	90.3
Reading	50	23	102	55.4	40249	90.0
Standard of Excellence						
Total Test	100	78	3	1.6	9345	20.9
Writing	55	44	2	1.1	5501	12.3
Reading	50	38	15	8.2	19614	43.8
Below Acceptable Standard						
Total Test	100	N/A	75	40.8	3824	8.5
Writing	55	N/A	57	31.0	4319	9.7
Reading	50	N/A	82	44.6	4481	10.0

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

Grade 6 English Language Arts Achievement Test
School Authority Report
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Table 4
Raw Score Results, by Reporting Category and by Gender^a

Reporting Category	Maximum Possible Score	School Authority						Province					
		All Students n = 184		Female n = 85		Male n = 99		All Students n = 44728		Female n = 22071		Male n = 22657	
		Average	S. D. ^b	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.
Total Test ^c	100	50.5	13.5	53.2	13.2	48.1	13.3	66.7	13.3	69.1	13.1	64.4	13.1
Writing ^c	55	29.1	7.1	30.4	6.4	27.9	7.4	35.1	7.0	36.7	7.0	33.6	6.6
Narrative	35	19.3	4.4	20.1	4.0	18.6	4.7	22.9	4.5	23.8	4.6	21.9	4.2
Functional	20	9.7	3.5	10.4	3.1	9.1	3.6	12.3	3.0	12.8	3.0	11.7	3.0
Reading ^c	50	24.1	8.8	25.6	8.8	22.8	8.7	34.7	8.4	35.7	8.1	33.8	8.6
Informational	18	9.7	3.6	10.3	3.5	9.2	3.7	13.4	3.4	13.7	3.3	13.1	3.5
Narrative/Poetic	32	14.4	5.9	15.3	5.9	13.6	5.7	21.3	5.6	22.0	5.3	20.7	5.7
Ideas and Details	13	6.5	3.0	7.0	3.0	6.1	3.1	9.3	2.6	9.5	2.5	9.2	2.7
Text Organization	12	5.6	2.4	5.8	2.4	5.5	2.4	8.4	2.5	8.8	2.4	8.1	2.5
Associating Meaning	11	6.0	2.5	6.6	2.4	5.5	2.4	8.2	2.2	8.4	2.1	7.9	2.3
Synthesizing Ideas	14	5.9	2.7	6.2	2.8	5.7	2.7	8.8	2.6	9.1	2.6	8.5	2.7

^a Students for whom gender information is not available are included in the "All Students" column only.

^b Standard Deviation - The standard deviation is an indication of the amount of variation in a distribution. Provincially, about 68% of the students' marks will fall within plus or minus one "standard deviation" of the average mark.

^c Total Test is reported as a percentage. Reading and Writing are reported as raw scores and each is worth 50% of the total score.

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 2016-2017 School Year

1280 Northland School Div No. 61

Table 1
 Participation Report

	School Authority		Province	
	Number	Percent	Number	Percent
Students Included:				
Students Writing Both Parts of the Test	106	66.7	40396	88.8
Students Not Included: ^a				
Students Absent	28	17.6	1384	3.0
Students Excused	4	2.5	2369	5.2
Students Who Wrote, Results Withheld	0	0.0	7	0.0
Students Who Wrote Only One Part of the Test	21	13.2	1331	2.9
Total Students Not Included	53	33.3	5091	11.2
Total Enrollment Reported by Schools, June 2017	159	100.0	45487	100.0

^a These students are included in the calculation of results for Table 2.1 only.

Grade 9 English Language Arts Achievement Test
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 2.1
 Standards Demonstrated by All Students^a

	School Authority		Province	
	Number	Percent	Number	Percent
Students for Whom Test Results are Available:	106	66.7	40396	88.8
Acceptable Standard ^b	26	16.4	34917	76.8
Standard of Excellence	2	1.3	6791	14.9
Below Acceptable Standard	80	50.3	5478	12.0
Students for Whom Test Results are Not Available: ^c	53	33.3	5091	11.2
Students Absent	28	17.6	1384	3.0
Students Excused	4	2.5	2369	5.2
Students Who Wrote, Results Withheld	0	0.0	7	0.0
Students Who Wrote Only One Part of the Test	21	13.2	1331	2.9
Total Enrollment Reported by Schools, June 2017	159	100.0	45487	100.0

^a Includes all students registered in Grade 9 and ungraded students in year 9 of schooling.

^b Includes students who achieved the Standard of Excellence.

^c It is possible that some of these students, under different circumstances, could have demonstrated the standards on the test.

Grade 9 English Language Arts Achievement Test
School Authority Report
2016-2017 School Year

1280 Northland School Div No. 61

Table 2.2
Standards Achieved by Students Writing the Test, by Reporting Category

Reporting Category	Maximum Possible Score	Cut Score ^a	School Authority n = 106		Province n = 40396	
			Number	Percent	Number	Percent
Acceptable Standard^b						
Total Test	100	50	26	24.5	34917	86.4
Writing	55	28	41	38.7	36458	90.3
Reading	54	27	23	21.7	32208	79.7
Standard of Excellence						
Total Test	100	81	2	1.9	6791	16.8
Writing	55	44	0	0.0	8711	21.6
Reading	54	44	2	1.9	7824	19.4
Below Acceptable Standard						
Total Test	100	N/A	80	75.5	5478	13.6
Writing	55	N/A	65	61.3	3937	9.7
Reading	54	N/A	83	78.3	8187	20.3

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

Grade 9 English Language Arts Achievement Test
School Authority Report
2016-2017 School Year

1280 Northland School Div No. 61

Table 4
Raw Score Results, by Reporting Category and by Gender^a

Reporting Category	Maximum Possible Score	School Authority						Province					
		All Students n = 106		Female n = 48		Male n = 58		All Students n = 40395		Female n = 20083		Male n = 20312	
		Average	S. D. ^b	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.
Total Test ^c	100	39.1	17.0	44.1	15.9	35.0	16.9	65.9	14.3	69.0	13.8	62.8	14.1
Writing ^c	55	21.8	11.9	25.4	11.4	18.8	11.6	37.1	7.9	39.1	7.5	35.1	7.8
Narrative/Essay	35	14.9	7.9	17.0	7.5	13.1	7.8	23.7	5.0	24.9	4.8	22.5	4.9
Functional	20	6.7	4.7	8.0	4.5	5.6	4.6	13.3	3.5	14.0	3.3	12.5	3.4
Reading ^c	54	20.9	8.9	22.8	8.9	19.3	8.6	34.7	9.3	36.1	9.1	33.4	9.3
Informational	22	8.2	3.9	9.0	4.1	7.5	3.7	14.0	4.2	14.6	4.1	13.4	4.1
Narrative/Poetic	32	12.7	5.6	13.8	5.5	11.8	5.6	20.7	5.7	21.5	5.5	20.0	5.7
Ideas and Details	17	6.5	3.1	7.2	2.9	5.9	3.1	10.6	3.2	10.9	3.2	10.2	3.2
Text Organization	10	3.6	2.1	3.8	2.1	3.4	2.1	6.7	2.2	7.0	2.1	6.3	2.2
Associating Meaning	11	4.1	2.4	4.4	2.5	3.8	2.3	7.3	2.2	7.6	2.2	7.0	2.2
Synthesizing Ideas	16	6.7	3.0	7.3	3.1	6.2	2.9	10.2	3.2	10.6	3.1	9.9	3.2

^a Students for whom gender information is not available are included in the "All Students" column only.

^b Standard Deviation - The standard deviation is an indication of the amount of variation in a distribution. Provincially, about 68% of the students' marks will fall within plus or minus one "standard deviation" of the average mark.

^c Total Test is reported as a percentage. Reading and Writing are reported as raw scores and each is worth 50% of the total score.

Grade 6 Mathematics Achievement Test - Written in English
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 1
 Participation Report

	School Authority		Province	
	Number	Percent	Number	Percent
Students Included:				
Students Writing the English Form ^a	193	89.8	41187	89.9
Students Not Included: ^b				
Students Absent ^c	16	7.4	2164	4.7
Students Excused	6	2.8	2484	5.4
Students Who Wrote, Results Withheld	0	0.0	1	0.0
Total Students Not Included	22	10.2	4649	10.1
Total Enrollment Reported by Schools, June 2017	215	100.0	45836	100.0

^a The results for students writing in French are presented in a separate report.

^b These students are included in the calculation of results for Table 2.1 only.

^c Refers to students who did not participate in Part B or both Part A and Part B.

Grade 6 Mathematics Achievement Test - Written in English
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 2.1
 Standards Demonstrated by All Students ^a

	School Authority		Province	
	Number	Percent	Number	Percent
Students for Whom Test Results are Available:	193	89.8	41187	89.9
Acceptable Standard ^b	57	26.5	31370	68.4
Standard of Excellence	4	1.9	5654	12.3
Below Acceptable Standard	136	63.3	9817	21.4
Students for Whom Test Results are Not Available: ^c	22	10.2	4649	10.1
Students Absent	16	7.4	2164	4.7
Students Excused	6	2.8	2484	5.4
Students Who Wrote, Results Withheld	0	0.0	1	0.0
Total Enrollment Reported by Schools, June 2017	215	100.0	45836	100.0

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who achieved the Standard of Excellence.

^c It is possible that some of these students, under different circumstances, could have demonstrated the standards on the test.

Grade 6 Mathematics Achievement Test - Written in English
School Authority Report
2016-2017 School Year

1280 Northland School Div No. 61

Table 2.2
Standards Achieved by Students Writing Both Parts of the Test, by Reporting Category

Reporting Category	Maximum Possible Score	Cut Score ^a	School Authority n = 193		Province n = 41187	
			Number	Percent	Number	Percent
Acceptable Standard ^b						
Total Test	100	46	57	29.5	31370	76.2
Part A	15	8	59	30.6	26833	65.1
Part B	40	18	62	32.1	32335	78.5
Standard of Excellence						
Total Test	100	85	4	2.1	5654	13.7
Part A	15	13	21	10.9	12183	29.6
Part B	40	34	4	2.1	6022	14.6
Below Acceptable Standard						
Total Test	100	N/A	136	70.5	9817	23.8
Part A	15	N/A	128	66.3	14289	34.7
Part B	40	N/A	131	67.9	8852	21.5

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

Grade 6 Mathematics Achievement Test - Written in English
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 4.1
 Raw Score Results, by Reporting Category and by Gender^a

Reporting Category	Maximum Possible Score	School Authority						Province					
		All Students n = 187		Female n = 86		Male n = 101		All Students n = 41122		Female n = 19980		Male n = 21142	
		Average	S. D. ^b	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.
Total Test	100	39.1	18.9	38.4	18.7	39.8	19.2	61.5	19.9	61.0	19.6	62.0	20.2
Part A	15	5.2	4.8	5.0	4.4	5.4	5.1	9.2	4.4	9.3	4.3	9.0	4.5
Part B	40	15.8	7.3	15.5	7.3	16.1	7.3	24.6	7.9	24.3	7.8	24.8	8.0

^a Students for whom gender information is not available are included in the "All Students" column only.

^b Standard Deviation - The standard deviation is an indication of the amount of variation in a distribution. Provincially, about 68% of the students' marks will fall within plus or minus one "standard deviation" of the average mark.

Grade 9 Mathematics Achievement Test - Written in English
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 1
 Participation Report

	School Authority		Province	
	Number	Percent	Number	Percent
Students Included:				
Students Writing the English Form ^a	106	66.3	37324	88.5
Students Not Included: ^b				
Students Absent	49	30.6	2385	5.7
Students Excused	5	3.1	2459	5.8
Students Who Wrote, Results Withheld	0	0.0	2	0.0
Total Students Not Included	54	33.8	4846	11.5
Total Enrollment Reported by Schools, June 2017	160	100.0	42170	100.0

^a The results for students writing in French are presented in a separate report.

^b These students are included in the calculation of results for Table 2.1 only.

Grade 9 Mathematics Achievement Test - Written in English
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 2.1
 Standards Demonstrated by All Students^a

	School Authority		Province	
	Number	Percent	Number	Percent
Students for Whom Test Results are Available:	106	66.3	37324	88.5
Acceptable Standard ^b	9	5.6	27907	66.2
Standard of Excellence	3	1.9	7868	18.7
Below Acceptable Standard	97	60.6	9417	22.3
Students for Whom Test Results are Not Available: ^c	54	33.8	4846	11.5
Students Absent	49	30.6	2385	5.7
Students Excused	5	3.1	2459	5.8
Students Who Wrote, Results Withheld	0	0.0	2	0.0
Total Enrollment Reported by Schools, June 2017	160	100.0	42170	100.0

^a Includes all students registered in Grade 9 and ungraded students in year 9 of schooling.

^b Includes students who achieved the Standard of Excellence.

^c It is possible that some of these students, under different circumstances, could have demonstrated the standards on the test.

Grade 9 Mathematics Achievement Test - Written in English
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 2.2
 Standards Achieved by Students Writing the Test

Reporting Category	Maximum Possible Score	Cut Score ^a	School Authority n = 106		Province n = 37324	
			Number	Percent	Number	Percent
Acceptable Standard ^b						
Total Test	50	22	9	8.5	27907	74.8
Standard of Excellence						
Total Test	50	39	3	2.8	7868	21.1
Below Acceptable Standard						
Total Test	50	N/A	97	91.5	9417	25.2

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

Grade 9 Mathematics Achievement Test - Written in English
School Authority Report
2016-2017 School Year

1280 Northland School Div No. 61

Table 4
Raw Score Results, by Reporting Category and by Gender^a

Reporting Category	Maximum Possible Score	School Authority						Province					
		All Students n = 106		Female n = 49		Male n = 57		All Students n = 37324		Female n = 18263		Male n = 19061	
		Average	S. D. ^b	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.
Total Test	50	14.8	7.3	15.3	7.6	14.4	7.1	29.2	10.0	29.3	9.9	29.2	10.1
Multiple Choice	40	12.6	5.9	12.8	6.1	12.4	5.7	23.7	8.1	23.7	8.0	23.6	8.2
Numeric Response	10	2.3	2.1	2.5	2.2	2.1	2.0	5.5	2.3	5.5	2.3	5.6	2.4
LOC - Low ^c	22	6.8	3.5	7.0	3.7	6.6	3.2	13.1	4.6	13.1	4.5	13.0	4.6
LOC - Moderate	25	7.3	4.0	7.4	4.0	7.2	4.0	14.5	5.2	14.6	5.1	14.5	5.2
LOC - High	3	0.8	0.8	0.9	0.7	0.6	0.9	1.6	1.0	1.6	1.0	1.6	1.0
Number	18	5.4	3.1	5.7	3.3	5.1	2.9	10.5	4.1	10.6	4.0	10.5	4.1
Patterns & Relations	18	5.3	3.2	5.4	3.5	5.2	3.0	10.6	3.8	10.6	3.8	10.6	3.9
Shape & Space	11	2.9	1.7	2.9	1.8	2.9	1.7	5.9	2.7	5.8	2.7	6.0	2.7
Statistics & Probability	3	1.2	0.9	1.3	0.9	1.2	0.9	2.2	0.8	2.2	0.8	2.2	0.8

^a Students for whom gender information is not available are included in the "All Students" column only.

^b Standard Deviation - The standard deviation is an indication of the amount of variation in a distribution. Provincially, about 68% of the students' marks will fall within plus or minus one "standard deviation" of the average mark.

^c Level of Complexity – Refers to the cognitive demand associated with an item: Low, Moderate, and High. Please refer to the "Mathematics 9 Subject Information Bulletin" for more information regarding item complexity.

Grade 6 Science Achievement Test - Written in English
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 1
 Participation Report

	School Authority		Province	
	Number	Percent	Number	Percent
Students Included:				
Students Writing the English Form ^a	192	89.3	40810	89.1
Students Not Included: ^b				
Students Absent	17	7.9	2604	5.7
Students Excused	6	2.8	2405	5.2
Students Who Wrote, Results Withheld	0	0.0	2	0.0
Total Students Not Included	23	10.7	5011	10.9
Total Enrollment Reported by Schools, June 2017	215	100.0	45821	100.0

^a The results for students writing in French are presented in a separate report.

^b These students are included in the calculation of results for Table 2.1 only.

Grade 6 Science Achievement Test - Written in English
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 2.1
 Standards Demonstrated by All Students^a

	School Authority		Province	
	Number	Percent	Number	Percent
Students for Whom Test Results are Available:	192	89.3	40810	89.1
Acceptable Standard ^b	73	34.0	35081	76.6
Standard of Excellence	6	2.8	13540	29.5
Below Acceptable Standard	119	55.3	5729	12.5
Students for Whom Test Results are Not Available: ^c	23	10.7	5011	10.9
Students Absent	17	7.9	2604	5.7
Students Excused	6	2.8	2405	5.2
Students Who Wrote, Results Withheld	0	0.0	2	0.0
Total Enrollment Reported by Schools, June 2017	215	100.0	45821	100.0

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who achieved the Standard of Excellence.

^c It is possible that some of these students, under different circumstances, could have demonstrated the standards on the test.

Grade 6 Science Achievement Test - Written in English
School Authority Report
2016-2017 School Year

1280 Northland School Div No. 61

Table 2.2
Standards Achieved by Students Writing the Test, by Reporting Category

Reporting Category	Maximum Possible Score	Cut Score ^a	School Authority n = 192		Province n = 40810	
			Number	Percent	Number	Percent
Acceptable Standard^b						
Total Test	50	24	73	38.0	35081	86.0
Knowledge	20	8	102	53.1	37044	90.8
Skills	30	16	68	35.4	33739	82.7
Standard of Excellence						
Total Test	50	41	6	3.1	13540	33.2
Knowledge	20	16	8	4.2	14661	35.9
Skills	30	25	9	4.7	15077	36.9
Below Acceptable Standard						
Total Test	50	N/A	119	62.0	5729	14.0
Knowledge	20	N/A	90	46.9	3766	9.2
Skills	30	N/A	124	64.6	7071	17.3

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

Grade 6 Science Achievement Test - Written in English
School Authority Report
2016-2017 School Year

1280 Northland School Div No. 61

Table 4
Raw Score Results, by Reporting Category and by Gender^a

Reporting Category	Maximum Possible Score	School Authority						Province					
		All Students n = 192		Female n = 87		Male n = 105		All Students n = 40808		Female n = 19849		Male n = 20959	
		Average	S. D. ^b	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.
Total Test	50	21.9	9.2	21.7	9.3	22.0	9.1	34.9	9.3	34.5	9.2	35.2	9.5
Knowledge	20	8.2	3.7	8.1	3.9	8.3	3.5	13.5	4.0	13.2	3.9	13.8	4.0
Skills	30	13.6	6.1	13.6	6.0	13.7	6.2	21.4	5.8	21.4	5.7	21.5	5.9
Inquiry & Problem Solving	11	4.9	2.7	5.0	2.8	4.8	2.7	8.0	2.5	8.0	2.5	8.0	2.6
Aerodynamics & Flight	14	5.8	2.5	5.6	2.7	6.0	2.4	9.0	2.9	8.7	2.9	9.4	2.9
Sky Science	8	3.5	1.8	3.4	1.7	3.6	1.8	5.5	1.8	5.4	1.8	5.6	1.8
Evidence & Investigation	7	3.1	1.8	3.2	1.7	3.0	1.9	5.0	1.7	5.1	1.7	4.9	1.7
Trees & Forests	10	4.5	2.5	4.4	2.5	4.6	2.6	7.3	2.3	7.4	2.2	7.2	2.3

^a Students for whom gender information is not available are included in the "All Students" column only.

^b Standard Deviation - The standard deviation is an indication of the amount of variation in a distribution. Provincially, about 68% of the students' marks will fall within plus or minus one "standard deviation" of the average mark.

Grade 9 Science Achievement Test - Written in English
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 1
 Participation Report

	School Authority		Province	
	Number	Percent	Number	Percent
Students Included:				
Students Writing the English Form ^a	109	68.1	37808	88.8
Students Not Included: ^b				
Students Absent	46	28.8	2354	5.5
Students Excused	5	3.1	2423	5.7
Students Who Wrote, Results Withheld	0	0.0	2	0.0
Total Students Not Included	51	31.9	4779	11.2
Total Enrollment Reported by Schools, June 2017	160	100.0	42587	100.0

^a The results for students writing in French are presented in a separate report.

^b These students are included in the calculation of results for Table 2.1 only.

Grade 9 Science Achievement Test - Written in English
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 2.1
 Standards Demonstrated by All Students^a

	School Authority		Province	
	Number	Percent	Number	Percent
Students for Whom Test Results are Available:	109	68.1	37808	88.8
Acceptable Standard ^b	16	10.0	31166	73.2
Standard of Excellence	3	1.9	9063	21.3
Below Acceptable Standard	93	58.1	6642	15.6
Students for Whom Test Results are Not Available: ^c	51	31.9	4779	11.2
Students Absent	46	28.8	2354	5.5
Students Excused	5	3.1	2423	5.7
Students Who Wrote, Results Withheld	0	0.0	2	0.0
Total Enrollment Reported by Schools, June 2017	160	100.0	42587	100.0

^a Includes all students registered in Grade 9 and ungraded students in year 9 of schooling.

^b Includes students who achieved the Standard of Excellence.

^c It is possible that some of these students, under different circumstances, could have demonstrated the standards on the test.

Grade 9 Science Achievement Test - Written in English
School Authority Report
2016-2017 School Year

1280 Northland School Div No. 61

Table 2.2
Standards Achieved by Students Writing the Test, by Reporting Category

Reporting Category	Maximum Possible Score	Cut Score ^a	School Authority n = 109		Province n = 37808	
			Number	Percent	Number	Percent
Acceptable Standard^b						
Total Test	55	26	16	14.7	31166	82.4
Knowledge	23	10	17	15.6	31733	83.9
Skills	32	16	17	15.6	30845	81.6
Standard of Excellence						
Total Test	55	46	3	2.8	9063	24.0
Knowledge	23	19	3	2.8	9833	26.0
Skills	32	27	2	1.8	10354	27.4
Below Acceptable Standard						
Total Test	55	N/A	93	85.3	6642	17.6
Knowledge	23	N/A	92	84.4	6075	16.1
Skills	32	N/A	92	84.4	6963	18.4

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

Grade 9 Science Achievement Test - Written in English
School Authority Report
2016-2017 School Year

1280 Northland School Div No. 61

Table 4
Raw Score Results, by Reporting Category and by Gender^a

Reporting Category	Maximum Possible Score	School Authority						Province					
		All Students n = 109		Female n = 50		Male n = 59		All Students n = 37808		Female n = 18502		Male n = 19306	
		Average	S. D. ^b	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.
Total Test	55	17.5	8.8	17.4	8.9	17.6	8.8	36.5	10.7	36.1	10.6	36.9	10.8
Knowledge	23	6.9	3.7	6.8	3.7	7.0	3.7	14.8	4.8	14.6	4.8	14.9	4.8
Skills	32	10.6	5.7	10.6	5.7	10.5	5.8	21.8	6.4	21.5	6.3	22.0	6.5
Biological Diversity	11	3.6	2.3	3.4	2.5	3.7	2.2	7.2	2.4	7.2	2.4	7.2	2.4
Matter & Chemical Change	11	3.9	2.3	3.9	2.4	3.8	2.2	7.2	2.5	7.2	2.5	7.2	2.5
Environmental Chemistry	11	3.4	2.0	3.4	2.1	3.3	1.9	7.3	2.5	7.3	2.5	7.4	2.5
Electrical Principles & Technologies	11	3.3	2.1	3.2	2.1	3.3	2.2	7.4	2.6	7.3	2.6	7.5	2.6
Space Exploration	11	3.4	2.2	3.4	2.1	3.3	2.4	7.4	2.5	7.2	2.5	7.6	2.5

^a Students for whom gender information is not available are included in the "All Students" column only.

^b Standard Deviation - The standard deviation is an indication of the amount of variation in a distribution. Provincially, about 68% of the students' marks will fall within plus or minus one "standard deviation" of the average mark.

Grade 6 Social Studies Achievement Test - Written in English
School Authority Report
2016-2017 School Year

1280 Northland School Div No. 61

Table 1
Participation Report

	School Authority		Province	
	Number	Percent	Number	Percent
Students Included:				
Students Writing the English Form ^a	190	88.4	40953	89.3
Students Not Included: ^b				
Students Absent	19	8.8	2446	5.3
Students Excused	6	2.8	2442	5.3
Students Who Wrote, Results Withheld	0	0.0	1	0.0
Total Students Not Included	25	11.6	4889	10.7
Total Enrollment Reported by Schools, June 2017	215	100.0	45842	100.0

^a The results for students writing in French are presented in a separate report.

^b These students are included in the calculation of results for Table 2.1 only.

Grade 6 Social Studies Achievement Test - Written in English
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 2.1
 Standards Demonstrated by All Students^a

	School Authority		Province	
	Number	Percent	Number	Percent
Students for Whom Test Results are Available:	190	88.4	40953	89.3
Acceptable Standard ^b	57	26.5	33298	72.6
Standard of Excellence	0	0.0	10267	22.4
Below Acceptable Standard	133	61.9	7655	16.7
Students for Whom Test Results are Not Available: ^c	25	11.6	4889	10.7
Students Absent	19	8.8	2446	5.3
Students Excused	6	2.8	2442	5.3
Students Who Wrote, Results Withheld	0	0.0	1	0.0
Total Enrollment Reported by Schools, June 2017	215	100.0	45842	100.0

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who achieved the Standard of Excellence.

^c It is possible that some of these students, under different circumstances, could have demonstrated the standards on the test.

Grade 6 Social Studies Achievement Test - Written in English
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 2.2
 Standards Achieved by Students Writing the Test

Reporting Category	Maximum Possible Score	Cut Score ^a	School Authority n = 190		Province n = 40953	
			Number	Percent	Number	Percent
Acceptable Standard ^b						
Total Test	50	24	57	30.0	33298	81.3
Standard of Excellence						
Total Test	50	41	0	0.0	10267	25.1
Below Acceptable Standard						
Total Test	50	N/A	133	70.0	7655	18.7

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

Grade 6 Social Studies Achievement Test - Written in English
School Authority Report
2016-2017 School Year

1280 Northland School Div No. 61

Table 4
Raw Score Results, by Reporting Category and by Gender ^a

Reporting Category	Maximum Possible Score	School Authority						Province					
		All Students n = 190		Female n = 87		Male n = 103		All Students n = 40953		Female n = 19942		Male n = 21011	
		Average	S. D. ^b	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.
Total Test	50	19.6	7.9	19.7	8.0	19.6	8.0	32.9	9.4	33.3	9.2	32.4	9.7
Knowledge and Understanding	20	7.1	3.6	7.0	3.4	7.3	3.8	13.0	4.1	13.3	4.0	12.7	4.2
Skills and Processes	30	12.5	5.0	12.7	5.2	12.3	4.9	19.9	5.8	20.1	5.6	19.7	6.0
Democratic Principles	10	4.3	2.2	4.3	2.3	4.4	2.1	7.0	2.2	7.1	2.2	6.8	2.3
Local and Provincial Government	12	4.5	2.3	4.6	2.3	4.5	2.3	8.0	2.8	8.1	2.8	8.0	2.8
Community Involvement	8	3.4	1.7	3.4	1.6	3.3	1.7	5.5	1.8	5.6	1.7	5.4	1.8
Ancient Athens	10	3.5	2.0	3.6	1.8	3.4	2.1	6.0	2.2	6.1	2.2	5.9	2.2
Iroquois Confederacy	10	3.9	2.1	3.8	2.2	4.0	2.1	6.4	2.4	6.5	2.3	6.3	2.4

^a Students for whom gender information is not available are included in the "All Students" column only.

^b Standard Deviation - The standard deviation is an indication of the amount of variation in a distribution. Provincially, about 68% of the students' marks will fall within plus or minus one "standard deviation" of the average mark.

Grade 9 Social Studies Achievement Test - Written in English
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 1
 Participation Report

	School Authority		Province	
	Number	Percent	Number	Percent
Students Included:				
Students Writing the English Form ^a	99	62.3	37644	88.8
Students Not Included: ^b				
Students Absent	55	34.6	2309	5.4
Students Excused	5	3.1	2451	5.8
Students Who Wrote, Results Withheld	0	0.0	2	0.0
Total Students Not Included	60	37.7	4762	11.2
Total Enrollment Reported by Schools, June 2017	159	100.0	42406	100.0

^a The results for students writing in French are presented in a separate report.

^b These students are included in the calculation of results for Table 2.1 only.

Grade 9 Social Studies Achievement Test - Written in English
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 2.1
 Standards Demonstrated by All Students^a

	School Authority		Province	
	Number	Percent	Number	Percent
Students for Whom Test Results are Available:	99	62.3	37644	88.8
Acceptable Standard ^b	17	10.7	28110	66.3
Standard of Excellence	5	3.1	8561	20.2
Below Acceptable Standard	82	51.6	9534	22.5
Students for Whom Test Results are Not Available: ^c	60	37.7	4762	11.2
Students Absent	55	34.6	2309	5.4
Students Excused	5	3.1	2451	5.8
Students Who Wrote, Results Withheld	0	0.0	2	0.0
Total Enrollment Reported by Schools, June 2017	159	100.0	42406	100.0

^a Includes all students registered in Grade 9 and ungraded students in year 9 of schooling.

^b Includes students who achieved the Standard of Excellence.

^c It is possible that some of these students, under different circumstances, could have demonstrated the standards on the test.

Grade 9 Social Studies Achievement Test - Written in English
 School Authority Report
 2016-2017 School Year

1280 Northland School Div No. 61

Table 2.2
 Standards Achieved by Students Writing the Test

Reporting Category	Maximum Possible Score	Cut Score ^a	School Authority n = 99		Province n = 37644	
			Number	Percent	Number	Percent
Acceptable Standard ^b						
Total Test	50	26	17	17.2	28110	74.7
Standard of Excellence						
Total Test	50	42	5	5.1	8561	22.7
Below Acceptable Standard						
Total Test	50	N/A	82	82.8	9534	25.3

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

Grade 9 Social Studies Achievement Test - Written in English
School Authority Report
2016-2017 School Year

1280 Northland School Div No. 61

Table 4
Raw Score Results, by Reporting Category and by Gender ^a

Reporting Category	Maximum Possible Score	School Authority						Province					
		All Students n = 99		Female n = 50		Male n = 49		All Students n = 37644		Female n = 18413		Male n = 19231	
		Average	S. D. ^b	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.	Average	S. D.
Total Test	50	18.7	9.8	19.0	8.8	18.4	10.8	32.7	10.0	33.1	9.8	32.4	10.1
Knowledge and Understanding	19	7.1	4.3	7.0	3.8	7.2	4.8	12.9	4.3	13.1	4.3	12.8	4.3
Skills and Processes	31	11.6	6.0	12.0	5.5	11.2	6.4	19.8	6.1	20.1	6.0	19.6	6.3
The Political and Judicial System	11	4.5	2.8	4.8	2.6	4.2	2.9	7.4	2.5	7.5	2.5	7.3	2.5
Individual and Collective Rights	11	4.6	2.8	4.7	2.6	4.5	2.9	7.6	2.5	7.8	2.4	7.4	2.5
Immigration	8	2.6	1.9	2.4	1.8	2.8	1.9	4.8	2.0	4.9	2.0	4.7	2.0
Economic Decision Making	8	2.8	2.0	2.8	1.9	2.9	2.2	5.2	2.1	5.1	2.1	5.2	2.1
Consumerism, Quality of Life, and Political Decision Making	12	4.2	2.9	4.3	2.5	4.1	3.2	7.7	2.7	7.8	2.7	7.7	2.8

^a Students for whom gender information is not available are included in the "All Students" column only.

^b Standard Deviation - The standard deviation is an indication of the amount of variation in a distribution. Provincially, about 68% of the students' marks will fall within plus or minus one "standard deviation" of the average mark.