

BOARD REPRESENTATIVES

The Board may appoint trustees to represent the Board on various external committees, agencies and organizations. Such representation is established at the discretion of the Board to facilitate the exchange of information on matters of mutual concern and/or to discuss possible agreements between the Division and other organizations to further student success. The Board will determine the terms of reference for each representative. The Superintendent may appoint resource personnel to work with representatives and shall determine the roles, responsibilities and reporting requirements of resource personnel.

The following committees/organizations will have Board representation as determined at the annual Organizational Meeting. Appointed Trustees are responsible to inform the assigned Alternate, if applicable, the Chair and Executive Secretary to the Board and Corporate Services if they are unable to attend.

The Board representative will provide a report to a subsequent Board meeting.

1. Alberta School Boards Association (ASBA) Zone

Meetings Purpose of the Association Zones

- 1.1.1 Act as a forum for discussion of relevant, timely and emerging issues identified from individual boards, ASBA Board of Directors, Alberta Education, and other sources.
- 1.1.2 Discuss, and/or develop, policy issues for submission at the Fall General Meeting of the ASBA.
- 1.1.3 Facilitate the development of trustee skills and knowledge.
- 1.1.4 Act on action requests from ASBA Board of Directors.

1.2 Powers and Duties of the Board Representative

- 1.2.1 Attend ASBA Zone meetings.
- 1.2.2 Represent the Board's positions and interests at the Zone level.
- 1.2.3 Communicate to the Board the work of ASBA Zone.
- 1.2.4 Build relationships.

1.3 Representation

- 1.3.1 One (1) trustee; one (1) alternate per Zone
- 1.3.2 All trustees may attend ASBA Zone 1 or ASBA Zone 2/3, subject to what zone is closest and/or most cost effective to attend.

1.4 Meetings

- 1.4.1 As called by ASBA Zone.

2. Organizations that the Board determines are important to have a strong partnership with. Organizations that the Board - appoints representatives to shall be reviewed and determined at each Organizational Meeting. The listing of organizations shall be posted on the Northland School Division website in “Board Information” under “Governance”.

2.1 Purpose of the Liaison

2.1.1 To explore and/or strengthen partnership opportunities/challenges.

2.2 Powers and Duties of the Board Representative

2.2.1 Meet with organization representatives to:

2.2.1.1 Explore ways to ensure/enhance student success.

2.2.1.2 Share successes.

2.2.1.3 Ensure effective two-way communication.

2.2.1.4 Build relationships.

2.2.2 Represent the Board’s positions and interests at meetings.

2.3 Representation

2.3.1 One trustee; one alternate per organization.

2.4 Meetings

2.4.1 At least one (1) time per term.

3. Public School Boards’ Association of Alberta (PSBAA) Council

3.1 Purpose of the Association Council

3.1.1 The Public School Board Council is a forum for public school boards to discuss issues with an equal voice, to address public school education issues on a provincial level to effect change and improvement.

3.2 Powers and Duties of the Board Representative

3.2.1 Attend PSBAA Council meetings as required.

3.2.2 Represent the Board’s positions and interests at PSBAA Council meetings.

3.2.3 Communicate to the Board the work of PSBAA Council.

3.2.4 Build relationships.

3.3 Representation

3.3.1 One (1) trustee; one (1) alternate.

3.4 Meetings

3.4.1 As called by PSBAA Council.

4. Teachers’ Employer Bargaining Association (TEBA)

4.1 Purpose of TEBA

4.1.1 Represent the Board at meetings of TEBA.

- 4.2 Powers and Duties of the Board Representative
 - 4.2.1 Must attend all TEBA meetings as TEBA regulations do not allow alternates. If the appointed Board representative does not attend the meeting, Northland will not have input or a vote if it is called.
 - 4.2.2 Represent the Board's position and interests.
 - 4.2.3 Communicate to the Board the work of TEBA.
- 4.3 Representation
 - 4.3.1 One (1) trustee (no alternates are allowed as per TEBA regulations).
- 4.4 Meetings
 - 4.4.1 As called by TEBA.
- 5. Northland School Division (NSD) Act Partner Engagement
 - 5.1 Purpose of Engagement with Partners
 - 5.1.1 To gather input with respect to the establishment of the Board's strategic direction.
 - 5.2 Powers and Duties of the Board and/or Board Representative(s)
 - 5.2.1 The Board shall develop and implement a "NSD Act Partner Engagement Plan" for meeting with partners outlined in the NSD Act, at least once within the 12-month period immediately following each general election, with respect to gathering input into the Board's strategic direction.
 - 5.2.2 See also Policy 21 Appendix A, School Council Conflict Resolution and Administrative Procedure 159 Community Engagement, Appendix A Community Engagement Framework and Appendix B Community Engagement Process.
 - 5.3 Northland School Division Act Partners
 - 5.3.1 First Nations, Metis and other communities with respect to which the Board provides educational services;
 - 5.3.2 Metis Settlement General Council;
 - 5.3.3 Treaty 8 First Nations of Alberta.
 - 5.4 Meetings
 - 5.4.1 The Board and/or representatives shall meet at least once with the partners identified above within the 12-month period immediately following each general election.
- 6. Rural Caucus of Alberta School Boards (RCASB)
 - 6.1 Purpose of the Rural Caucus
 - 6.1.1 To lobby the Provincial government as a group for rural transportation.
 - 6.2 Powers and Duties of the Board Representative
 - 6.2.1 Attend RCASB meetings.

- 6.2.2 Represent the Board's positions and interests.
- 6.2.3 Communicate to the Board the work of the RCASB
- 6.2.4 Build relationships.
- 6.3 Representation
 - 6.3.1 One (1) trustee; one (1) alternate
- 6.4 Meetings
 - 6.4.1 As called by RCASB.

Legal Reference: Section 33, 34, 51, 52, 53 Education Act
Policy 21 Appendix A, School Council Conflict Resolution AP 159 Community
Engagement
AP 159 App A Community Engagement Framework AP 159 App B Community
Engagement Process
[Board Representation to Organizations](#)
[Terms of Reference Board Representation](#)