



Three Year Plan 2018-2021 (3YP) and Annual Education Results Report (AERR) 2017-2018

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Message from the Board Chair



Tansi, Edlánat'e, Hello,

On October 26, 2017, Northland School Division No.61 (NSD) celebrated a historic moment as an elected board of trustees returned to the jurisdiction. On May 4, 2017, the new [Northland School Division Act](#) received Royal Assent in the Legislative Assembly. Under the act, the new [governance structure](#) for NSD consists of 11 electoral wards; one trustee elected in each ward.

It is our pleasure to present the 2018-2021 Three Education Plan and the 2017-2018 Annual Education Results Report (3YP/AERR). The 3YP/AERR incorporates a new vision for NSD “Our students love to come to school in Northland” and what we heard from our school communities. On behalf of the Northland School Division, we extend our appreciation to the heartbeat of the jurisdiction; the students, staff, parents, Elders and community members. With this plan, we celebrate the successes and work together to make improvements that ensure students are strong in identity, healthy and successful.



NSD Facts

- Covering 288,347 sq. km's, NSD is located on Treaty 6 and 8 territories in northern Alberta.
- 95% of students are of either First Nation or Métis heritage.
- A new [Northland School Division Act](#) was proclaimed law on May 4, 2017.
- 1998 students in 20 schools.
- 475 staff.
- Partnerships with Tribal Councils, Métis settlements, municipalities, APPLE Schools, community agencies, school divisions, colleges and universities.

NSD Priorities

Outcome 1: NSD students are strong in identity, healthy and successful

Board Priority: Quality Education includes seeing and developing the gifts and talents in every child

- Increase student attendance by two percent (2%) to a target of 88%.
- Increase the number of students reading at grade level by 10%.
- Improve student performance on Provincial Achievement Tests and Diploma Exams.

Outcome 2: NSD is a leader for Indigenous education excellence

Board Priority: Families and communities are actively and meaningfully involved in their children's education

- Increase the quality and availability of Indigenous language instruction.
- Maintain and improve working relationships with First Nations.
- Define Indigenous education excellence.

Outcome 3: NSD is inclusive, each child's ways of knowing and ways of being are honoured, respected and essential.

Board Priority: Welcoming and caring environments exists in all NSD schools.

- Enhance the effectiveness of the community and understanding of student achievement that represents each child's ways of knowing and ways of being.
- Increase participation of students and value of students participating in experiential learning through land-based learning, cultural camps and or other means.
- Enhance capacity to deliver programs and services across the division.

Outcome 4: NSD has excellent teachers, school leaders and system leaders

Board Priority: The Board actively supports staff through their actions and encourages the community to do this as well.

- All NSD staff are well qualified and meet relevant professional standards.
- NSD is a system of excellence in the development of the foundational knowledge of First Nations, Métis and Inuit language and culture.
- NSD is a system of choice for employment.

Outcome 5: NSD is well governed and managed.

Board Priority: Purposefully inform and promote understanding of accomplishments, programs and successes

- Implement the NSD governance structure.
- Implement new administrative procedures.
- Implement the 2018-2019 communication plan which focuses on strengthening external communications, sharing successes, and supporting community engagement and involvement in the education system.

To view all the priorities, [click here](#) to view the entire 2018-2021 Three Year Education Plan and 2017-2018 Annual Education Results Report.

[Click here](#) to view the Audited Financial Statements.



NSD Success Stories

- Board approved [Policy 1 – Foundational Statements](#) & [Policy 21 – Community Voice and Community Engagement](#).
- A five year investment grant from Alberta Education is going to help NSD achieve its outcomes.
- Board approved NSD's [Attendance Improvement Operational Plan](#).
- Continue to host professional development workshops for NSD and Kee Tas Now Tribal Council Education Authority Indigenous Language Instructors.
- NSD showcased [Indigenous education excellence](#) at PSBAA and ASBA Spring General Meetings.
- NSD staff continue to participate in Blanket Exercise and Pebbles Training.
- NSD hosted 1st Annual [Ward Council and Council of School Councils Gathering](#).
- Team Northland inspiring others at [WE Day Alberta 2017](#).
- [Land-based Learning](#) showcased by local media.
- NSD hosted 1st Annual [Healthy Active Schools Symposium](#)
- Launched [Aspiring Leaders Program](#).
- Premier Notley announced [Mistassiniy School modernization](#).
- Launched [School Messenger](#) division-wide.
- Five NSD staff members working towards a Bachelor of Education from the University of Calgary Werklund School of Education.