



Three Year Plan 2019-2022 (3YP) and Annual Education Results Report (AERR) 2018-2019 Summary

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Message from the Board Chair



Tansi, Edlánat'e, Hello,

It is our pleasure to present the combined 2019-2022 Three Education Plan and the 2018-2019 Annual Education Results Report (3YP/AERR) for The Northland School Division (NSD). The 3YP/AERR highlights significant accomplishments made during the 2018-2019 school year and NSD's priorities.

The Board acknowledges there is still work to be done to ensure our school communities are fully supportive and engaged in education; as we know meaningful parent involvement is critical to supporting student success. On behalf of the Board of Trustees of The Northland School Division, we extend our appreciation to the heartbeat of the jurisdiction; the students, staff, parents, Elders and community members. With this plan, we celebrate the successes and work together to make improvements that ensure our students love to come to school in Northland.

NSD Facts

- Covering 288,347 square kilometres, NSD is located on Treaty 6 and 8 territories in northern Alberta.
- 95% of students are of either First Nation or Métis heritage.
- A new [Northland School Division Act](#) was proclaimed law.
- 2000 students in 20 schools.
- 467 staff.
- Partnerships with Tribal Councils, Métis settlements, municipalities, APPLE Schools, community agencies, school divisions, colleges and universities.

On September 12th and 13th, the trustees participated in a Board Retreat. During the retreat, we reviewed and discussed priorities listed in the 2018-2021 Three Year Plan & 2017-2018 Annual Education Results Report. After reviewing the previous priorities, we worked on narrowing down the priorities. The key themes arising during the exercise include:

- Morale: Foster a positive environment for students, staff, and communities.
- Relationships: Parental involvement, community support, and partnerships.
- Student Success: Focus on literacy and numeracy
- Financial Practices

The Northland School Division Strategic Plan for Board Priorities 2019-2020 helps to address the key themes identified by the trustees.

Northland School Division Strategic Plan for Board Priorities 2019-2020

Excellence in Leadership	Excellence in Relationships	Excellence in Learning	Excellence in Financial Practices
Priority 1: Through excellent leadership practices by everyone, everyone feels welcome and valued.	Priority 2: Actively develop and purposefully work to maintain healthy relationships.	Priority 3: Students achieve their potential in literacy and numeracy.	Priority 4: Northland has a balanced budget for 2020-2021.



NSD Success Stories

- NSD's Attendance Improvement Initiative demonstrated positive results in its first year of implementation. Overall, attendance improved by 2.2% for 2018 - 2019 school year. Our target was to increase attendance by 2% so we are excited to see developments over time.
- The overall high school completion rate increased from 14.6% to 31.1% and the overall dropout rate decreased from 10.8% to 9.3%!
- NSD hosted its 2nd Annual [Healthy Active School Symposium](#) with support from Ever Active Schools and Alberta Health Services.
- NSD First Nations, Métis and Inuit team and Kee Tas Kee Now Tribal Council Education Authority (KTCEA) organized workshops for Indigenous Language Instructors. The sessions help to enhance the instructors peer and community connections, and offer them ways to bring unified approaches to language, culture and heritage into the classroom.
- Bill Woodward School in Anzac is piloting a [land-based learning course](#). In NSD, educators and Indigenous Language Instructors, with support from Elders and community members, weave Indigenous language and culture and land-based learning into the curriculum. This work aligns with the Board's priorities and to help NSD students become strong in identity, healthy and successful.

[Click here](#) to view the 2019-2022 Three Year Education Plan and 2018-2019 Annual Education Results Report. [Click here](#) to view the Audited Financial Statements.