



# Northland School Division No.61 Board Highlights

Corporate Board Meeting – January 30-31, 2015

“Every student is a lifelong learner and successful in life”

[www.nsd61.ca](http://www.nsd61.ca)

## MEMBERSHIP

### Colin Kelly, Official Trustee Local School Board Committee Chairs

Julia Cardinal, Acting Chair ADCS  
David Czibere, Anzac  
Greg Gauchier, Bishop Routhier  
Cora Weber-Pillwax, Acting Chair,  
Calling Lake  
Jason Yuck, Chipewyan Lake  
Margaret Quintal, Conklin  
Kim Courtoreille, Desmarais  
Shelly Auger, East Prairie  
Shelley Bartman, Elizabeth  
Janet Lynn McDonald, Fort McKay  
Ken Shaw, Gift Lake  
Jesse Lamouche, Grouard  
Joan Daniels, J.F. Dion  
Alice Fontaine, Janvier  
Kathy Omoth, Keg River  
Dwight Gladue, Little Buffalo  
Candice Calliou, Paddle Prairie  
Louis Cardinal, Peerless Lake  
Violet Carlson, Pelican Mountain  
Rachelle McDonald, Susa Creek  
Elmer Gullion, Trout Lake  
Robin Guild, Wabasca

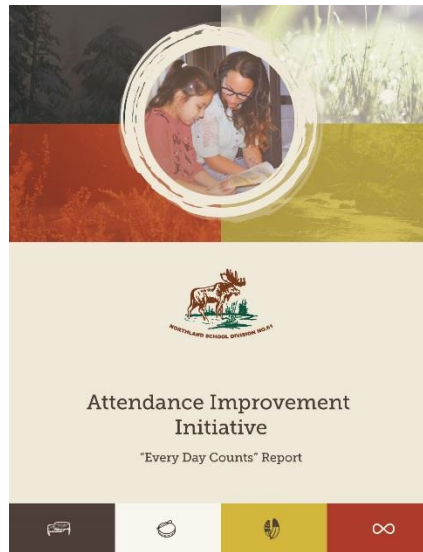
### Advisory Committee

Elmer Gullion, Trout Lake  
Ken Shaw, Gift Lake  
Kim Courtoreille, Desmarais  
Rachelle McDonald, Susa Creek  
Robin Guild, Wabasca  
Louis Cardinal, Peerless Lake

### Senior Administration

Donna Barrett, Superintendent  
Don Tessier, Associate Superintendent  
Wes Oginski, Director of Human  
Resources  
Trudy Rasmuson, Secretary-Treasurer  
David Cox, Division Facility Manager  
Delores Pruden, Director of First Nation  
Métis Inuit Education

## Attendance Improvement Initiative Report Approved by Northland Board



The Northland School Division Board approved the *Attendance Improvement Initiative – Every Day Counts Report*. The report signifies the Division’s commitment to addressing student attendance across the jurisdiction. Between April, 2014 and January, 2015, the *Attendance Improvement Committee* reviewed current attendance practices and gathered input from school communities. This work has generated 29 recommendations; many which support the vision of *Inspiring Education* and for Aboriginal Education Excellence.

The *Attendance Improvement Initiative – Every Day Counts Report* acknowledges recommendation 3 of the *Northland Inquiry Team Report* by setting into motion actions that further support student engagement by building bridges with our parents and school communities. The report also reiterates the importance of accurate data collection processes, communication, school-based incentives, central office support, school community collaboration and building community capacity and leadership.

The *Attendance Improvement Committee*, in partnership with school communities, will be moving forward with developing an implementation plan that includes community meetings, progress reports, timelines and budget details.



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## Moving Forward with High School Redesign Presentation



On January 23, 2015, staff at Paddle Prairie School hosted a session to work on prioritizing the curriculum

Pedagogical Supervisor Terry Lynn Cook provided an update to the Northland Board about the Division’s involvement with [High School Redesign](#). Cook shared a series of images, videos and quotes to explain the transition towards changing the way we think as a school division, the work to prepare students for the future and a student-centred learning focus. This shift articulates the vision of [Inspiring Education](#) and various initiatives such as the [Ministerial Order on Student Learning](#), [Curriculum Redesign](#) and [High School Redesign](#). A pilot phase on redesigning high school is happening at three Northland Schools; Mistassiniy School in Wabasca-Desmarais, Kateri School in Trout Lake and Paddle Prairie School. These schools started the process of implementing two of the five main foundational principles (Mastery Learning, Personalization, Flexible Learning Environments, Rigorous and Relevant Curriculum and Educator Roles and Professional Development). All three schools are applying the personalization principle by helping students with personal education plans and offering Learning Strategies 15, 25 and 35 courses. These courses support students to understand their own learning styles and take greater responsibility to plan, monitor and evaluate their learning. Northwest Regional Learning Consortium (NRLC) has been and is continuing to work with the schools to facilitate professional development sessions to begin work on prioritizing the curriculum and moving forward with high school redesign. The next phase will see all three schools fill out applications in April to express interest in joining the Moving Forward with High School Redesign 2015 cohort.



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## Procedure Approval Highlights

- Policy 10 – Delegation of Authority passes second reading. 3<sup>rd</sup> reading takes place at February 27-28, 2015 Board Meeting.
- Northland Board moved to request Policy 15 – School Lunch Programs be brought back for 2<sup>nd</sup> reading at February 27-28, 2015 Board Meeting.
- Procedure 104 – Emergency School Closure Due to Extreme Weather Conditions passes the 3<sup>rd</sup> and final reading.
- Northland Board ratified the administrative action and approve the upgrade to modify the current walk-in freezer and cooler at Athabasca Delta Community School.
- Northland Board approves the disposal of four housing units in accordance with Section 200 of the *School Act*, seek Ministerial approval if required, and the units are to be transferred to the community of Peerless Lake.

**View the Board Agenda on our NEW website at:**

<http://nsd61.ca/governance/board-meeting-agenda-minutes/board-agendas>

**View the Board Minutes on our website at:**

<http://nsd61.ca/governance/board-meeting-agenda-minutes/minutes>

**View Board Meeting Attachments on our website at:**

<http://nsd61.ca/governance/board-meeting-agenda-minutes/board-attachments>

## Important Dates to Remember

February 27-28 2015	Board Meeting, Peace River, Alberta
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Note: These writings do not constitute the official record of the Northland School Division No.61. They are however, provided as general information relating to action taken at board meetings. For further information, please call 780-624-2060 or 1-800-362-1360.