

Northland School Division

2021-2022 Annual Education Results Report



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Message from the Board of Trustees



Tansi, Edlánat'e, Hello students, parents/guardians, community members and education partners. It is our pleasure to present the 2021-2022 Annual Education Results Report (AERR) for Northland School Division (NSD). The AERR highlights significant accomplishments made during the 2021-2022 school year. In 2021-2022, the Board re-affirmed the key priorities for NSD. The priorities include:

1. **Excellence in Learning:** Students achieve or exceed the standards set by Alberta Education in literacy and numeracy.
2. **Excellence in Leadership:** Through excellent leadership practices, everyone feels welcome and valued.

3. **Excellence in Relationships:** Develop and actively promote healthy relationships with students, parents/guardians, staff, community, and educational partners.

These priorities set direction for Administration when developing outcomes, strategies and measures in collaboration with students, staff, parents/guardians and community members to support student learning. We encourage you to review this plan and would appreciate hearing from you. During the 2022-2023 school year, NSD will continue and increase engagement with the communities we serve using video-conference, face to face and utilizing our community engagement platform to gather input.

Thank you for choosing and supporting the Northland School Division.

Sincerely,

A handwritten signature in cursive script that reads "Cathy Wanyandie".

Cathy Wanyandie
Board Chair
Northland School Division

Message from the Superintendent of Schools/CEO



Tansi, Edlánat'e, Hello students, parents/guardians, community members and education partners. We are excited to share and celebrate many accomplishments reflected in the 2021-2022 AERR.

As you read this report, you will see Northland School Division has maintained its positive performance across Assurance Domains. The information indicates that online learning options were very well received by students, an increase in satisfaction by teachers and students, that students model the characteristics of active citizenship and that Northland teachers reported increased satisfaction with the overall education quality.

The one measure that we were particularly happy with was that the Northland parents maintained their level of satisfaction with parental involvement in decisions about their child's education. Parents and guardians actively engaged in education is critical in helping students achieve success.

Within this document, you are also going to learn about strategies that have supported NSD students and staff members.

Congratulations students on accomplishments achieved in 2021-2022. Let's strive for even more success in 2022-2023! Everyone working together will ensure that our students are successful in their pursuits in education and in their future endeavors. An additional thank you to students, parents, staff and community members for your efforts throughout the last two and a half very difficult years with COVID-19. The improvements and successes have only been possible with the support of everyone working together.

Stay safe and continue with the great support for NSD students.

Sincerely,

Dr. Nancy Spencer-Poitras
Superintendent of Schools
Northland School Division

Accountability Statement



Dominic Noskiye, Chipewyan Lake School

The Annual Education Results Report for the Northland School Division for the 2021-2022 school year was prepared under the direction of the Board of Trustees, in accordance with the responsibilities under the *Education Act* and the *Fiscal Planning and Transparency Act*. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills

and attitudes they need to be successful and contributing members of society. This Annual

Education Results Report for 2021-2022 was approved by the Board on **January 20, 2023**.

About Northland School Division

Commitment: To inspire students to be the best they can be by providing outstanding holistic educational opportunities, with amazing staff and strong partnerships with families and communities.

Vision: "Our students love to come to school in Northland"

By the numbers



1672
students



408
staff



19
schools

Other Key Facts

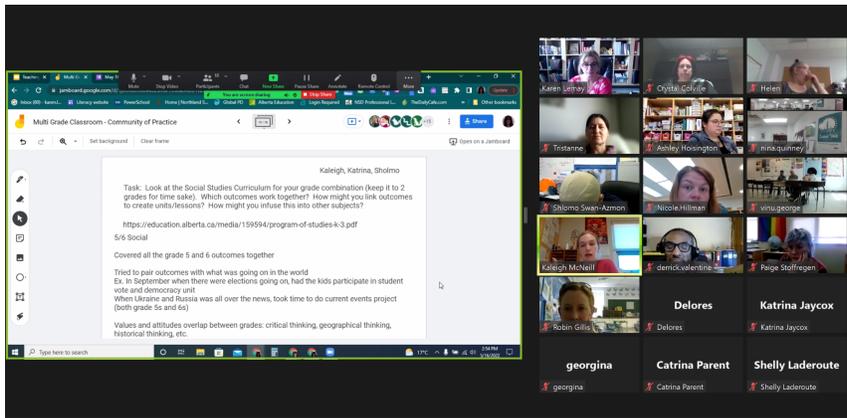
- Cover 288,347 square kilometres.
- Over 90% of students are First Nations and Métis.
- Launched Northland Online School in 2021.

Where schools are located



Achievements

Research study shines a bright light on Northland School Division

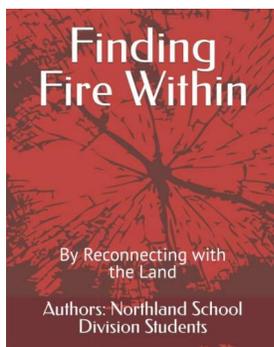


Starting in 2019-2020, NSD made a significant shift to better leverage the use of technology to support student learning. Over the past couple of years, staff have had access to thousands of professional learning sessions. The increased focus on building teachers and school leaders' capacity through

ongoing, continuous professional learning has created a coherent vision of learning and student success throughout Northland School Division. The shift we have made has been recognized in a [research study!](#)

Northland's research study is one of three reports being presented to the Government of Alberta. NSD is the only rural school division report being presented to the provincial government in its entirety because of the high level of success and strong theories of action being implemented on a daily basis.

A book written by Northland Students available on Amazon



A book written by Northland School Division students is now available on Amazon! The published book was made possible with funding from our friends at Cenovus Energy. The funding supported a community storytelling project. During the project, students listened to local Elders during storytelling sessions. The students then received permission from the Elders to create a book using the stories that were shared during these sessions. The students put the stories in their own words, drawing pictures to accompany the text.

This book is a compilation of many stories from Elders in Northland School Division communities. The title of the book is Finding Fire Within: by Reconnecting with the Land. To purchase a copy of the book, visit the Amazon website link <https://www.amazon.ca/dp/B0BBYBRXSF>.

Director of First Nations, Métis and Inuit Education discusses how NSD supports Truth and Reconciliation and Division priorities at CASS First Nations, Métis and Inuit Education Gathering



In March 2022, Director of First Nations, Métis and Inuit Education Debbie Mineault discussed how NSD supports Truth and Reconciliation and Division priorities at the College of Alberta School Superintendents (CASS) First Nations, Métis and Inuit Education Gathering. Northland has established a culture of collective efficacy, which refers to staff having a shared belief on having a positive impact on student learning.

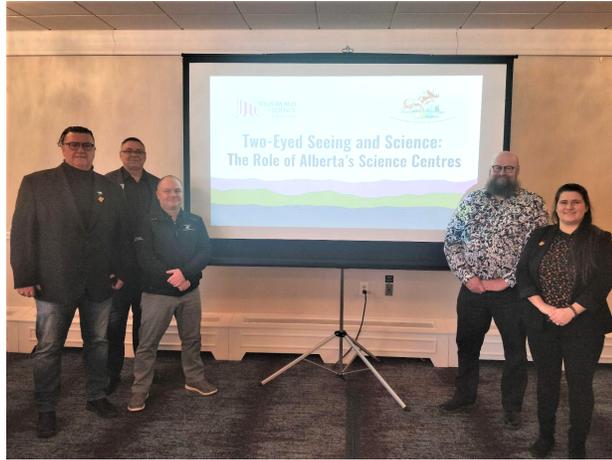
During the presentation, Mineault shared a number of resources Northland is currently using to achieve excellence in learning, while weaving Indigenous knowledge, language, culture and the history and legacy of Residential Schools, into the lessons. For example, Northland educators are using technology tools and decoding strategies to help students learn to speak, read and write in Cree or Dene.



With support from the Innovation in First Nations Education Grant Program, NSD purchased two CNC Router Tables! Dallon Perry, Mistassiniy School Teacher, and two grade 9 students started

using one of the routers to create sets of syllabics. The syllabic sets will be sent out to all Northland schools for Cree Language instruction!

NSD & TELUS World of Science - Edmonton partnership enhancing student learning and engagement



Another exciting partnership NSD has is with the TELUS World of Science - Edmonton (TWOSE). Since the beginning of our relationship with TELUS World of Science, NSD teachers have been able to

learn innovative ways to deliver science-related topics into the classroom environment. In addition, the Science in Motion team organizes science-themed events exclusively for NSD. In 2021-2022, 1547 students participated in 13 TELUS World of Science - Edmonton events! These events have enhanced the science experience and improved student engagement.

In March 2022, NSD and TWOSE celebrated the partnership during a presentation at the CASS.

A successful first year at Northland Online School



When NSD Board and Administration purposefully invested in leveraging the use of technology to support and improve the student learning experience, it opened

the door to creating more choices for how students want to learn. On June 1, 2021, NSD announced that it will be operating an online school in 2021-2022 called Northland Online School. Before the announcement was made, there was a growing demand for online learning that includes incorporating Indigenous language, culture, and local knowledge into the curriculum. The K-9 online school has been a tremendous success. 69 students enrolled with Northland Online School in 2021-2022. Grade 10 students will be able to attend Northland Online School in 2022-2023. Visit the school's website to learn more www.northlandonlineschool.ca.

NSD students earning dual credits from MacEwan University



During the 2020-2021 school year, NSD and MacEwan University signed a five-year agreement that gives students access to dual credit courses. During the 2021-2022 school year, a number of students were able to take the following courses:

- PSSC 112 - Policing in Canada Hours
- PSSC 121 - Law and the Administration of Justice
- TAST 101 - Child and Adolescent Development
- Indigenous Studies 100/ Aboriginal Studies 30

Students who took the dual credit courses earned 60 university credits and 86 high school credits!

NSD hosted three virtual engagement sessions in 2021-2022



When in-person visits were restricted due to COVID-19, NSD decided to organize virtual visits to engage with families.

On March 23, 2022 and May 24, 2022, NSD invited families for virtual visits with award-winning and best-selling author Monique Gray Smith. In March, Monique hosted a session called “Talking with and listening to kids about Truth and Reconciliation.” In May, Monique introduced us to the Cultural Resilience Model: The Four Blankets of Resilience.

On May 5, 2022, NSD invited families for a special presentation with former NHL player Reggie Leach. During the virtual visit, Reggie talked about perseverance, life as an Indigenous athlete/person, and Truth and Reconciliation. All three sessions were recorded and are available on the NSD website <https://tinyurl.com/9k6zcbpj>.

Assurance Cycle

School authorities are responsible for providing assurance they are fulfilling their responsibilities and students are successful. The assurance arises from the combination of policies, processes, action and evidence that help build public confidence in the education system. It is achieved through relationship building, engagement with education partners, and creating and sustaining a culture of continuous improvement and collective responsibility.

Ongoing Governance

The Board of Trustees consistently attends school council/principal advisory committee meetings to gather input and feedback about NSD.



April

- NSD prepares a budget and develops a draft Assurance Plan for the upcoming school year.

May

- NSD submits to Alberta Education its Assurance Plan for the upcoming school year.

November

- Schools engage families to review the results from the previous year and invite them to engage in the results-review process.
- NSD engages school councils/principal advisory committees about the *Annual Education Results Report* for the Division

January/February

- The Alberta Education Assurance Survey is administered to gather feedback from staff, families and students in all assurance domains to guide future decision making.

March

- NSD gathers feedback from staff and families through our community engagement tool called Bang the Table. The engagement will focus on assurance domains and NSD priorities. This will guide future decision making.

Annual Assurance Results Report¹

Assurance Domains



Assurance in the education system happens when community members, system stakeholders and education partners engage across five domains:

- Student Growth and Achievement
- Teaching and Leading
- Learning Supports
- Governance
- Local and Societal Context

Student growth and achievement is the primary purpose of the

education system and is the core outcome domain for the assurance framework. The domains of Teaching and Leading, Learning Supports and Governance support and enable Student Growth and Achievement. Local and Societal Context, while a separate domain, operates across and is integrated into the others. For the purposes of description, the domains are considered discrete and separate. However, in practice, they overlap and are interconnected and interdependent, as depicted in the graphic.

¹ For details on how the Alberta Education Assurance Measures are evaluated, please see [Appendix A](#) below.

Overall Summary - Spring 2022 Alberta Education Assurance Measures

The summaries below show the amount of change in available data over the last 3 years at Northland School Division.

Assurance Domain	Measure	Northland School Division			Alberta		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Growth and Achievement	Student Learning Engagement	81.3	83.5	n/a	85.1	85.6	n/a
	Citizenship	74.7	77.4	69.3	81.4	83.2	83.1
	3-year High School Completion	12.6	10.0	22.3	83.2	83.4	81.1
	5-year High School Completion	31.0	44.7	29.0	87.1	86.2	85.6
	PAT: Acceptable	25.1	n/a	n/a	67.3	n/a	73.8
	PAT: Excellence	1.1	n/a	n/a	18.0	n/a	20.6
	Diploma: Acceptable	36.1	n/a	n/a	75.2	n/a	83.6
	Diploma: Excellence	1.6	n/a	n/a	18.2	n/a	24.0
Teaching & Leading	Education Quality	82.3	83.2	80.6	89.0	89.6	90.3
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	78.6	82.1	n/a	86.1	87.8	n/a
	Access to Supports and Services	76.6	77.8	n/a	81.6	82.6	n/a
Governance	Parental Involvement	74.0	75.7	72.0	78.8	79.5	81.5

Description of 2021-2022 Results Under Education Assurance Domains

The following material provides a detailed description of Northland School Division previous-year results for measures under each of the four education assurance domains. While the domain of Local and Societal Context does not currently have any measures associated with it, the following measures are used to show change in each of the other domains:

- Student Growth and Achievement
 - Provincial Achievement Test (PAT) and Diploma Examination (DIP)
 - Local measures
 - High School Completion (3, 4 and 5 years)
 - Citizenship
 - Student Learning Engagement
- Teaching and Leading
 - Education Quality
 - Local measures
- Learning Supports
 - Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)
 - Access to Supports and Services
 - Local measures
- Governance
 - Parental Involvement
 - Financial statements
 - Stakeholder Engagement
 - Accountability/Assurance System

Student Growth and Achievement

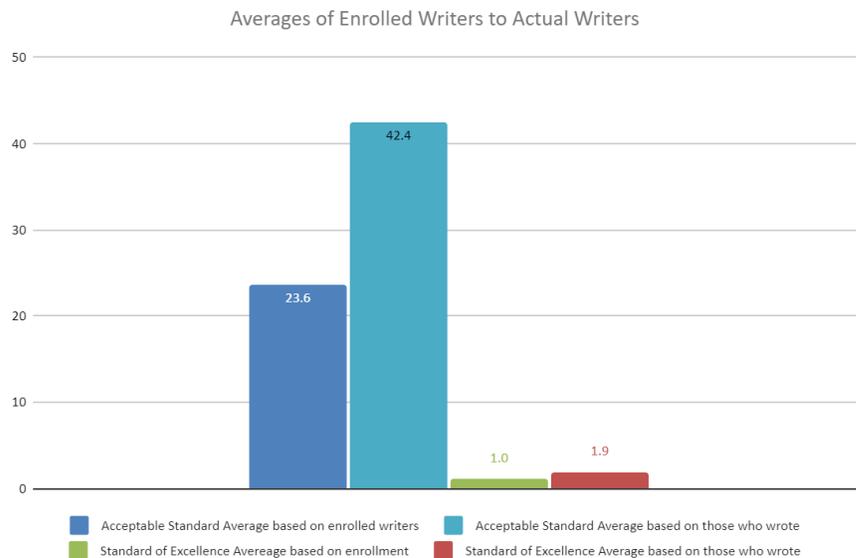
Provincial Achievement Tests (PATs)²

The following tables show the previous 5 years' PAT performance data for NSD:

	Northland School Division					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	363	158	n/a	n/a	243	100,210	104,264	n/a	n/a	109,833
Acceptable Standard %	24.2	24.9	n/a	n/a	25.1	73.6	73.8	n/a	n/a	67.3
Standard of Excellence %	1.2	1.3	n/a	n/a	1.1	19.9	20.6	n/a	n/a	18.0

Comment on Results

- 25.1% of enrolled NSD PAT writers achieved the Acceptable Standard.
 - These results represent the new baseline for NSD PATs since 2019.
 - This performance is 1% higher than the previous 3-year average (Alberta's general performance in this measure is also down).
 - In the wake of unprecedented learning disruption and the potential for significant learning loss, the fact that NSD students improved PAT performance overall is a significant finding (see below).
- Given student attendance has been so significantly disrupted by the ongoing pandemic, it is important to put the student PAT performance in context. When adjusted to include only NSD students who wrote PATs (removing those who were enrolled but who did not write the exams), NSD student achievement of the Acceptable Standard is almost 20% greater.
- Based on these results, NSD leadership and teaching staff will continue to encourage all students who are eligible to write the exams.



² To explore the detailed information overall and specific course results for all students in all categories (Overall, FNMI, and ESL), please see [Appendix B](#) below.

Diploma Examination Results (DIPs)³

The following tables show the previous 5 years' DIP performance data for NSD:

	Northland School Division					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	61	30	n/a	n/a	39	65,736	65,117	n/a	n/a	58,444
Acceptable Standard %	29.9	51.9	n/a	n/a	36.1	83.7	83.6	n/a	n/a	75.2
Standard of Excellence %	0.9	0.0	n/a	n/a	1.6	24.2	24.0	n/a	n/a	18.2

Comment on Results

- The common high school timetable should support more students achieving the acceptable standard.
- More NSD students wrote than did immediately prior to the onset of the COVID-19 pandemic.

Provincial Satisfaction with Learning Mode

The Alberta Education Assurance Results from May 2022 include information about [people's satisfaction broken down according to learning mode](#). The data is divided into information about student learning in school, at home and online.

The major discovery from this year's results is that Northland's online offerings were very well received. The results show Northland School Division's online learning experiences resulted in student satisfaction above the provincial average in 3/5 measures. These are Northland's results for each of the three learning modes alongside the provincial results.

³ To explore the detailed information overall and specific course results for all students in all Diploma Examinations, please see [Appendix B](#) below

Students - Required Measures:

Required Alberta Education Assurance Measure			Students-All		
			In-person	Learning at home due to COVID-19	In an online learning program
Student Learning Engagement	Authority	N	545	n/a	22
	Authority	%	66.7	n/a	79.5
	Province	N	180,730	1,194	2,824
	Province	%	71.2	73.2	73.6
Citizenship	Authority	N	547	n/a	22
	Authority	%	59.9	n/a	77.5
	Province	N	180,766	1,184	2,817
	Province	%	72.0	76.6	78.7
Education Quality	Authority	N	546	n/a	22
	Authority	%	76.5	n/a	93.4
	Province	N	180,890	1,197	2,824
	Province	%	85.9	85.1	87.5
Welcoming, Caring, Respectful & Safe Learning Environments (WCRSLE)	Authority	N	547	n/a	22
	Authority	%	65.9	n/a	82.9
	Province	N	180,883	1,194	2,823
	Province	%	77.7	77.6	80.5
Access to Supports & Services	Authority	N	544	n/a	22
	Authority	%	71.0	n/a	77.4
	Province	N	180,577	1,187	2,818
	Province	%	80.2	76.7	78.0

Students - Supplemental Measures:

Supplemental Alberta Education Assurance Measure			Students-All		
			In-person	Learning at home due to COVID-19	In an online learning program
Safe and Caring	Authority	N	546	n/a	22
	Authority	%	72.2	n/a	86.4
	Province	N	180,804	1,190	2,815
	Province	%	82.6	79.4	83.7
Program of Studies	Authority	N	258	n/a	9
	Authority	%	53.4	n/a	69.1
	Province	N	105,988	599	1,782
	Province	%	77.1	69.3	66.5
Program of Studies - At Risk Students	Authority	N	544	n/a	22
	Authority	%	71.0	n/a	77.4
	Province	N	180,577	1,187	2,818
	Province	%	80.2	76.7	78.0
School Improvement	Authority	N	540	n/a	22
	Authority	%	60.8	n/a	89.5
	Province	N	178,842	1,166	2,778
	Province	%	76.3	77.2	79.7
Satisfaction with Program Access	Authority	N	546	n/a	22
	Authority	%	61.6	n/a	63.2
	Province	N	179,944	1,170	2,779
	Province	%	73.7	68.0	67.2

Local Measures: Literacy

NSD's [Education Assurance Plan \(May, 2022\)](#) identifies Excellence in Learning as its first priority. Outcome 2 in that area is that, "The Division uses consistent literacy and numeracy practices to support the growth of educators and student achievement. Strategies in place to help achieve this outcome include:

- A focus on literacy improvement. There is a division-wide literacy framework requiring local growth-focused goals, frequent summative assessment, and targeted interventions to address learning loss caused by the pandemic.
- NSD is currently implementing a tool called Lexia across the division to measure the impact this initiative has on literacy learning.
 - Preliminary Lexia results (As of November, 2022) show that there has been a 2% increase in the number of K-5 students in reading their grade-level material since the beginning of the school year.
 - The same results show there has been a 4% improvement in grade 6+ reading comprehension across the division.

Local Measures: Numeracy

- The “Math Minds” Numeracy Pedagogy initiative. In partnership with the University of Calgary’s top mathematician, all NSD elementary staff members are able to access top-tier numeracy pedagogy training. This division-wide initiative supports math teachers to reflect on their own practice while also optimizing the implementation of the *Jump Math* suite of resources for math instruction.
- NSD is using a tool called Symphony Math as a tool to support student practice in class (in conjunction with the ongoing work with *Jump Math* and the Math Minds Pedagogy.
 - Preliminary Symphony Math results (As of November, 2022) show that there has been a 9% increase in the number of students working at or above grade level since the beginning of the school year.
- NSD is currently implementing the Canadian Test of Basic Skills across the division to measure the impact this initiative has on numeracy learning.

Comment On Results

- The implementation of these local measures is just commencing. It is anticipated that the results from these local measures will be available in the next and subsequent years of the division’s Education Plan.

High School Completion (3, 4 and 5 years)

This measure shows the high school completion rate of students within three, four, and five years of entering Grade 10.

	Northland School Division			Alberta		
	Current Result	Previous Yr. Result	Previous 3-Yr. Average	Current Result	Previous Yr. Result	Previous 3-Yr. Average
3 Year Completion	12.6	10.0	16.2	83.2	83.4	82.3
4 Year Completion	17.9	26.2	26.6	87.1	85.0	85.4
5 Year Completion	31.0	44.7	33.7	87.1	86.2	86.2

This grid shows the previous 5 years of results for the Northland School Division.

	Northland School Division									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	90	16.1	88	30.8	100	26.2	106	10.0	100	12.6
4 Year Completion	99	15.8	90	24.2	87	35.8	103	26.2	106	17.9
5 Year Completion	110	22.5	98	17.0	90	25.4	84	44.7	101	31.0

Comment On Results

- NSD will continue its critical strategies to support attendance, literacy, and numeracy improvements for all students as well as targeted interventions for students shown to have experienced learning loss since the beginning of the COVID-19 pandemic.
- The attendance of students at the high school level has a significant impact on the overall high school completion level.

NSD's [Education Assurance Plan \(May, 2022\)](#) identifies Excellence in Learning as its first priority. Outcome 3 in this area is that, NSD will offer, "... multiple, flexible pathways to high school completion." Some of the strategies NSD use to support High School Completion include:

- Culture, Language and Land-Based Learning opportunities that connect with curriculum. Each school, working with the Director of First Nations, Métis and Inuit Education, offers cultural activities and involves community Elders and Knowledge Keepers to promote identity, resilience, values and optimism.
- Common High School Timetable
- Add Grade 10 at The Northland Online School.
- Continuation of high school/post-secondary dual-credit courses.
- Division-Wide Professional Learning Time. This approach is being used to build collective staff efficacy across the division.
- Enhanced Community Engagement Efforts.

Citizenship

Citizenship is the percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

- NSD indicates significant improvement in satisfaction over the previous three year average.
- Parent satisfaction is maintained within the acceptable range, it is clear that students have significantly improved satisfaction.
- Teachers also have improved satisfaction in this measure (see below).

	Northland School Division			Alberta		
	Current Result	Previous Yr. Result	Previous 3-Yr. Average	Current Result	Previous Yr. Result	Previous 3-Yr. Average
Overall	74.7	77.4	69.3	81.4	83.2	83.1
Parent	72.8	80.6	70.1	80.4	81.4	82.1
Student	61.1	61.5	53.7	72.1	74.1	73.7
Teacher	90.3	90.1	84.1	91.7	94.1	93.4

This grid shows the last 5 years of results for the Northland School Division.

	Northland School Division									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Overall	819	71.7	807	68.8	733	69.9	604	77.4	873	74.7
Parent	275	73.8	172	69.8	172	70.4	148	80.6	155	72.8
Student	463	54.6	543	54.3	489	53.2	378	61.5	596	61.1
Teacher	81	86.8	92	82.2	72	86.0	78	90.1	122	90.3

Comment On Results

- While the fact that this measure demonstrates overall significant improvement, it is most encouraging to see significantly improved student satisfaction amid the learning interruptions of the pandemic.

Student Learning Engagement

Student Learning Engagement was added as an provincial Education Assurance Measure during the 2020-2021 school year. This measure shows the percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Northland School Division			Alberta		
	Current Result	Previous Yr. Result	Previous 3-Yr. Average	Current Result	Previous Yr. Result	Previous 3-Yr. Average
Overall	81.3	83.5	n/a	85.1	85.6	n/a
Parent	81.0	90.0	n/a	88.7	89.0	n/a
Student	67.4	69.0	n/a	71.3	71.8	n/a
Teacher	95.6	91.4	n/a	95.5	96.0	n/a

This grid shows the last 5 years of results for the Northland School Division.

	Northland School Division									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	603	83.5	870	81.3
Parent	n/a	n/a	n/a	n/a	n/a	n/a	148	90.0	154	81.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	377	69.0	594	67.4
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	78	91.4	122	95.6

Comment On Results

- Northland's results are close to the provincial averages.
- Teacher results are above the provincial average.

Local Measure: OurSchool Survey Results

Northland School Division uses The Learning Bar's *OurSchool* survey annually to survey student opinion related to this measure. The information from this survey is available to each school and contributes to the development of local outcomes, strategies and success measures.

The grade 4-6 Survey of 326 students across 15 schools delivered the following highlights:

Grade 4-6 Students who report they:	2022 NSD (%)	2022 Canadian norm (%)
Believe education will benefit them personally and economically	88	95
Put in effort to succeed	83	92
Were interested and motivated	77	86

The grade 7-12 Survey of 284 students across 12 schools delivered the following highlights:

Grade 7-12 Students who report they:	2022 NSD (%)	2022 Canadian norm (%)
Believe education will benefit them personally and economically	68	76
Put in effort to succeed	36	41
Were interested and motivated	59	72

Comment on Results

- NSD's [Education Assurance Plan \(May, 2022\)](#) identifies Excellence in Learning as its first priority. The first outcome targeted in that area is that, "...staff will ensure all students feel supported and have a sense of belonging within their schools." Strategies in place to help achieve this outcome include:
 - Application of learning loss interventions in response to disruptions caused by the COVID-19 Pandemic.
 - Flexible division-led teacher support for the implementation of new programs of study (K-4 ELA and Math and K-6 PE and Wellness).
 - School Progress Reports (Attendance/monthly) and learning success meetings will be held three times a year.
 - Professional learning on trauma informed practice and supporting students with complexity will be offered to staff.
 - First Nations and Métis Language and culture is woven throughout subject areas and activities.
 - Maintaining school-based activities to support welcoming, caring, respectful and safe learning environments across the division. Examples include:
 - Pink Shirt Day,
 - Anti-Bullying Campaigns,
 - Social-Emotional Learning, etc.

Teaching and Leading

Education Quality

Education Quality shows teacher, parent and student satisfaction with the overall quality of basic education. This year's results in this measure demonstrate:

- NSD has maintained overall quality of a very good education (with a score of 82% satisfaction). This is just seven percent below this year's provincial average.
- NSD teaching staff have improved satisfaction with the quality of basic education.

	Northland School Division			Alberta		
	Current Result	Previous Yr. Result	Previous 3-Yr. Average	Current Result	Previous Yr. Result	Previous 3-Yr. Average
Overall	82.3	83.2	81.7	89.0	89.6	90.3
Parent	78.4	85.7	79.1	86.1	86.7	86.6
Student	77.4	80.0	78.9	85.9	86.3	88.0
Teacher	91.1	83.7	85.7	95.0	95.7	96.2

This graph shows 5 years of the Northland School Division's results.

	Northland School Division									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Overall	824	82.3	807	80.3	734	81.0	605	83.2	873	82.3
Parent	276	82.1	172	74.9	172	79.8	148	85.7	155	78.4
Student	467	76.5	543	79.2	490	78.6	379	80.0	596	77.4
Teacher	81	88.3	92	86.7	72	84.7	78	83.7	122	91.1

Comment On Results

- It is encouraging to see the improvement in NSD teaching staff satisfaction with the quality of basic education.
- The Division uses consistent literacy and numeracy practices to support the growth of educators and student achievement. Strategies in place to help achieve this outcome include:
 - A focus on literacy improvement. There is a division-wide literacy framework requiring local growth-focused goals, frequent summative assessment, and targeted interventions to address learning loss caused by the pandemic.
 - The “Math Minds” Numeracy Pedagogy initiative. In partnership with the University of Calgary’s top mathematician, all NSD elementary staff members are able to access top-tier numeracy pedagogy training. This division-wide initiative supports math teachers to reflect on their own practice while also optimizing the implementation of the *Jump Math* suite of resources for math instruction.

Local Measure: Teacher Growth, Supervision and Evaluation Procedure

NSD implements [Administrative Procedure 422](#) that specifies the local policy related to teacher growth, supervision and evaluation. This procedure applies to all teachers employed by NSD.

The procedure requires teachers to develop and submit professional growth plans:

- Reflecting goals and objectives based on an assessment of learning needs by the individual teacher,
- Showing a demonstrable relationship to the Teaching Quality Standard, and
- Considering the education plans of the school, the Division and the Government.

This document also lays out mechanisms for the supervision and evaluation of teachers in NSD.

Learning Supports

Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

This measure shows the percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe. The WCRSLE measure was added as an provincial Education Assurance Measure during the 2020-2021 school year.

There are fewer than 3 years' worth of data for this measure. As such, the information is contextual and does not currently suggest a trend.

	Northland School Division			Alberta		
	Current Result	Previous Yr. Result	Previous 3-Yr. Average	Current Result	Previous Yr. Result	Previous 3-Yr. Average
Overall	78.6	82.1	n/a	86.1	87.8	n/a
Parent	75.8	83.7	n/a	86.9	88.2	n/a
Student	67.1	68.8	n/a	77.7	79.8	n/a
Teacher	92.8	93.7	n/a	93.6	95.3	n/a

The student satisfaction with this measure is the lowest among respondents for the second year in a row. While this is consistent with the provincial response pattern, this is an item administration will be reviewing. Below are the student responses to the survey questions used to compile this new measure:

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	217	81	7	12	81
	2022	309	70	8	22	70
At school, do most students care about each other	2021	217	62	12	26	62
	2022	309	50	17	33	50
At school, do most students respect each other	2021	218	57	19	24	57
	2022	309	52	20	28	52
At school, do you feel like you belong	2021	217	73	6	21	73
	2022	308	56	15	29	56
Do other students treat you well	2021	218	66	13	21	66
	2022	310	65	14	20	65
Do you feel safe at school	2021	218	80	7	13	80
	2022	310	76	10	14	76
Do you feel safe on the way to and from school	2021	218	80	10	11	80
	2022	308	78	11	11	78
Do you feel welcome at school	2021	217	83	5	12	83
	2022	311	76	10	14	76
Do your teachers care about you	2021	218	85	2	13	85
	2022	310	80	3	17	80

Detail: NSD Grade 4-6 student survey responses for the Welcoming, Caring, Respectful and Safe Learning Environment measure - Spring 2022.

Comment On Results

- Grade 4-6 Students have significantly less satisfaction with their overall sense that “most students care about each other,” (-12%) and their own sense of belonging (-17%). These are the greatest reductions in satisfaction across all student respondent groups.
- NSD seeks to improve student satisfaction with this measure. To support Excellence in Leadership, NSD’s [Education Assurance Plan \(May, 2022\)](#), Outcome 2 targets developing division and school leadership promoting a welcoming learning and working environment and that fosters a sense of belonging and pride. Strategies in place to help achieve this include:
 - Professional learning for staff on First Nations, Métis and Inuit educational issues to foster intercultural understanding, empathy, and mutual respect for the Call to Actions for Education (Specifically Calls to Action 6-12 and 62-65 focused on Education and Education for Reconciliation).
 - Professional learning for staff around trauma-informed teaching practices,
 - Developing more Mental Health team capacity across the division,
 - We will conduct our local OurSchool survey twice this year to shorten the period between intervention and impact assessment, and
 - Implementation of a new administrative procedure to support the implementation of Policy 19 - Welcoming, Caring, Respectful, Safe and Healthy Learning and Work Environments. The new procedure, titled Learning Environments that Respect Diverse Sexual Orientations, Gender Identities, and Gender Expression guides school administration in the best practices to support all students to feel a sense of belonging at school.

Access to Supports and Services

Access to Supports and Services shows the percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school. This measure was added as a provincial Education Assurance Measure in 2020-2021.

	Northland School Division			Alberta		
	Current Result	Previous Yr. Result	Previous 3-Yr. Average	Current Result	Previous Yr. Result	Previous 3-Yr. Average
Overall	76.6	77.8	n/a	81.6	82.6	n/a

This graph shows 5 years of the Northland School Division's results.

	Northland School Division									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	602	77.8	870	76.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	147	83.4	155	72.9
Student	n/a	n/a	n/a	n/a	n/a	n/a	378	72.9	593	71.7
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	77	77.2	122	85.1

Comment On Results

- Northland’s results for these measures have remained within 5% of their baselines. Northland’s results are also within 5% of the provincial averages.
- NSD uses a blended program at times to support students' access to programming.
- NSD has always offered a continuum of support ranging from universal to individual. Students of Northland School Division enjoy timely access to a broad continuum of supports and services to help them succeed in school. Universal supports are in place in every school in the form of well-trained and supported staff members who can respond to observed student needs in every classroom.
- Targeted Interventions for students as needed. Where greater or more urgent needs arise, school leaders can access targeted and intensive supports including Family Wellness Workers, Speech & Language Pathologists, Occupational Therapists, autism experts, Fetal Alcohol Spectrum success coaches, and Educational Psychologists.
- A Cross-Functional Team for student and staff support. Working as a team, centrally-dispatched professionals can be available to students or staff members in person and remotely to help students across the division be successful in their learning. These team members include:
 - A Supervisor of Student Services to help manage any students whose needs require enhanced programming,
 - Pedagogical Supervisors to support teaching staff members applying differentiated and technology-supported instructional strategies, and
 - Learning Support Teachers to work alongside teachers to help them implement these strategies.

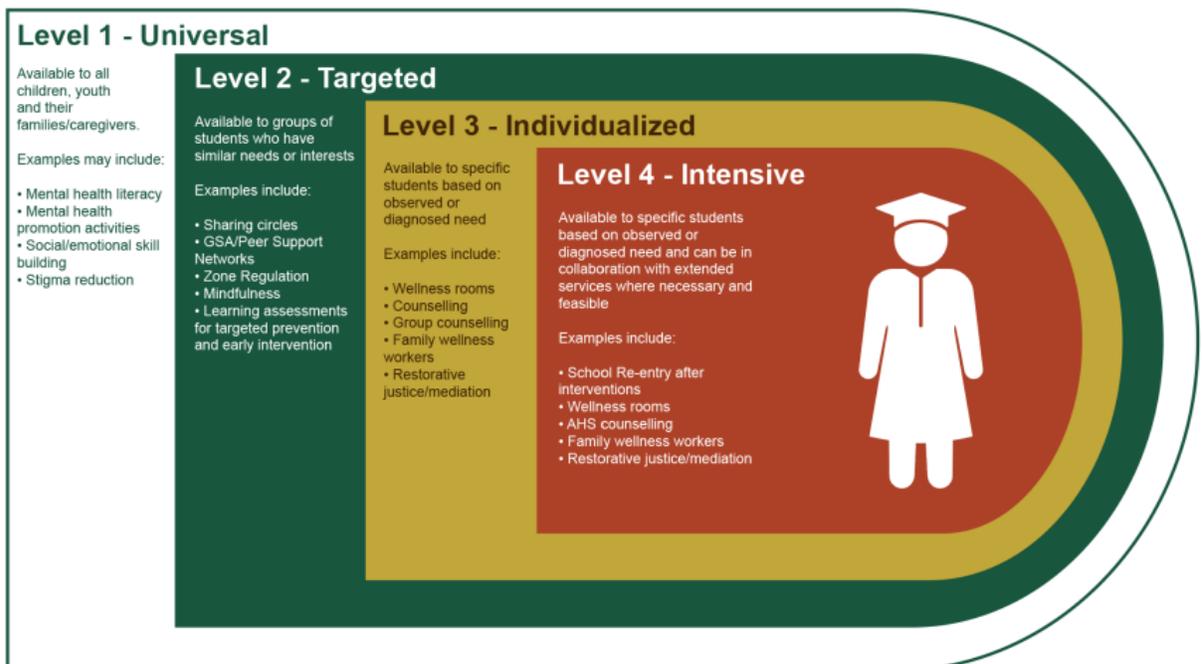


Illustration demonstrating the NSD approach to providing timely student access to supports and services.

Additional supports include:

- School Food Services (SFS): SFS offers nutritious lunchtime meals to nineteen NSD schools at a cost of less than \$5 per day per child. Twenty four cooks, with support from one operations manager and one program consultant provide meals to registered students.
- Breakfast Club of Canada support for breakfast and snack programs in 8 schools, with a plan to expand across the entire division.
- School bus transportation is available for all students to and from school, regardless of the distance they live from the school.

Local Measures: OurSchool Survey Results

NSD uses The Learning Bar's *OurSchool* survey annually to survey student opinion related to this measure. The information from this survey event is available to each school and contributes to the development of local outcomes, strategies and success measures.

Between October 2021 and January 2022, the grade 4-6 Survey of 326 students across 15 schools delivered the following highlights:

Grade 4-6 Students who report they:	2022 NSD (%)	2022 Canadian norm (%)
Experience bullying	34	28
Feel supported	69	64
Appreciate their teachers	79	83

Between October 2021 and January 2022, the grade 7-12 Survey of 284 students across 12 schools delivered the following highlights:

Grade 7-12 Students who report they:	2022 NSD (%)	2022 Canadian norm (%)
Experience bullying	21	21
Feel supported	27	30
Appreciate their teachers	63	65

Comment On Results

- The elementary student results align with the information from the provincial WCRSLE results for students.
- NSD seeks to improve student satisfaction with this measure. To support Excellence in Leadership, and in alignment with NSD's [*Education Assurance Plan \(May, 2022\)*](#), the division's Student Services department has developed a strategic plan that includes training for NSD staff to better identify and respond to student needs to be welcome, cared for, respected and safe. Highlights of the plan include:
 - A trauma informed focus for PD this year,
 - Developing more Mental Health team capacity,
 - Conduct local OurSchool survey twice this year to shorten the period between intervention and impact assessment, and
 - Implementation of a new administrative procedure to support the implementation of Policy 19 - Welcoming, Caring, Respectful, Safe and Healthy Learning and Work Environments. The new procedure, titled Learning Environments that Respect Diverse Sexual Orientations, Gender Identities, and Gender Expression guides school administration in the best practices to support all students to feel a sense of belonging at school.

Governance

Parental Involvement

Parental Involvement is the percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Northland School Division			Alberta		
	Current Result	Previous Yr. Result	Previous 3-Yr. Average	Current Result	Previous Yr. Result	Previous 3-Yr. Average
Overall	74.0	75.7	72.0	78.8	79.5	81.5
Parent	70.3	80.1	69.9	72.3	72.2	73.8
Teacher	77.7	71.3	74.2	85.2	86.8	87.4

This graph shows 5 years of the Northland School Division's results.

	Northland School Division									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Overall	347	75.9	261	74.2	239	69.8	223	75.7	275	74.0
Parent	266	72.7	169	72.1	167	67.7	146	80.1	154	70.3
Teacher	81	79.1	92	76.4	72	72.0	77	71.3	121	77.7

Comment On Results

- Overall, the results show there is a slight decrease by parents and teachers combined.
- Teachers have increased significantly by 6%
- The number of parents filling out the survey increased by 52 parents from the previous year. Last year's parental satisfaction results were an all time high. Efforts will be made to regain this high result again.

Stakeholder Engagement and the Accountability/Assurance System

Northland School Division is committed to excellence in relationships. To support Excellence in Relationships, and in alignment with [NSD's Education Assurance Plan \(May, 2022\)](#), parents, guardians, communities and education partners are informed and involved in Division plans, programs, and progress through ongoing and effective communication. The following are features of the division's assurance system:

- Increase in the number of active School Councils from Parent Advisory Committees.
- Each school works to establish a school council as per the School Council Regulation. Where establishment of a council according to the regulations does not occur, each school must establish a Principal's Advisory Committee as one avenue for members of the school community to give input to the principal on the school's Education Assurance Plan and Results.
- As per Section 12 of the *School Council Regulation*, the Board of Trustees of Northland School Division ensures that each School Council and/or Principal's Advisory Committee is invited to engage around and offer input to the school's Education Assurance Plan and Results annually.
- Each school develops a school-based Assurance Plan and Report. These documents are guided by the divisional Assurance Plan but the outcomes, strategies and measures are specific to local contexts and resources. Every school leader develops their school's plan in consultation with staff members, parents and guardians, and community stakeholders.

In the current school year, the Northland School Division is taking the following actions to further support work toward this priority:

- The Board Chair, local Trustee and the Superintendent will continue to have meetings and conversations with Leadership of the various communities NSD serves.
- Bang the Table Engagement tool will be used to gather community ideas and sharing.
- The Director of First Nations, Métis and Inuit Education will continue to bring Elders and Knowledge Keepers from each school community together. The purpose of this will be to develop relationships and share knowledge around how to enact the Truth and Reconciliation Commission of Canada's Calls to Action in each school.
- NSD has enhanced an existing partnership with the Breakfast Club of Canada to ensure that all school sites have a breakfast and/snack program providing balanced, nutritious breakfasts.
- In response to the Fall update to the Funding Manual for School Authorities, NSD applied for Alberta Education's Alberta School Council Engagement grant for each school. This support will support our enhanced community engagement efforts with each school community in light of more relaxed public health measures.

The table below outlines the processes, strategies and local data demonstrating stakeholders were engaged in the last year:

Stakeholder Group	Engagement Event	When and/or How Often	Results
Students	OurSchool Survey	November 2021	School leadership teams share the results among staff members NSD Executive team members review results and develop Education Assurance plan outcomes
Parents, Guardians and Trustees	School Councils/Principal Advisory Councils (In-person and Online events)	Monthly beginning September 2021	Communication between community and school administration Representation at regular meetings of the Board of Trustees
Students, Parents, Guardians and NSD Teaching Staff	Alberta Education Assurance Survey 2022	January-February 2022	Annual Education Assurance Report - November 2022
Parents, Guardians, Community Members	Community Engagement Survey (Online)	April 2022	Survey Results informing the May 2022 Education Assurance Plan
NSD Staff (All)	NSD Staff Engagement Survey (Online)	April 2022	Survey Results informing the May 2022 Education Assurance Plan
Parents, Guardians, Trustees, and Community Members	Council of School Councils (In person as required by <i>The Northland School Division Act</i>)	October 2022	Results are shared with the Board of Trustees, individual School Councils/Principal Advisory Councils

Local Measures: Community and Staff Engagement Surveys

Community Engagement Survey Highlights

NSD community members responded to the online survey opened on April 11, 2022. The following are some highlights from the responses:

NSD Community Engagement	2022 (%)
NSD community members who report being Satisfied and Very Satisfied with the support for First Nations and Métis students to be successful	74

NSD Staff Engagement Survey Highlights

NSD Staff members responded to the survey opened on April 11, 2022. The following are some highlights from the responses:

NSD Staff Engagement	2022 (%)
NSD staff members who report being Satisfied and Very Satisfied with the divisional professional learning	75
NSD staff members who report being Satisfied and Very Satisfied with the support they receive in their role	82

Summary of Financial Results

Detailed budget and expenditure information may be obtained from the offices of the Northland School Division.

Statement of Operations For the Year Ended August 31, 2022

Revenue

Alberta Education	\$ 47,866,396	73.7%
Alberta Government & First Nations	14,098,426	21.7%
Other Revenue	3,008,443	4.6%
Total Revenue	\$ 64,973,265	100%

Expenses

Instruction - ECS	\$ 852,340	1.4%
Instruction - Grades 1-12	39,013,391	61.9%
Operations and Maintenance	12,757,375	20.2%
Transportation	3,919,633	6.2%
Administration	3,352,590	5.3%
External Services	3,190,128	5.0%
Total Expenses	\$ 63,085,457	100%

Operating Surplus (Deficit) \$ 1,887,808

The surplus is due to an influx of Jordan's Principle staff, a lack of substitute teachers available, and a significant decrease in the cost of staff travel due to pandemic restrictions.

Audited Financial Statements for the year ended August 31, 2022 are available on the Division's website at: <https://www.nsd61.ca/download/405178>. Comparative information is available in a provincial report <https://www.alberta.ca/k-12-education-financial-statements.aspx>. For further information regarding the financial information for the Northland School Division, please contact Douglas Aird, Secretary-Treasurer at (780) 624-2060.

Sharing Our Results

The Annual Education Results Report (AERR) presents a summary of the progress and accomplishments of Northland School Division. Information is shared with our parents/guardians and communities in the following ways:

- The AERR was approved at the January 20, 2023 Regular Board Meeting.
- The AERR is posted on the NSD website at: <https://www.nsd61.ca/download/407967>.
- Parents, guardians and community members are able to pick up a printed copy of the AERR at central office or at an NSD school.

Whistleblower Protection

Section 32 of the Public Interest Disclosure Act (2013) requires that school authorities include their annual report of disclosures in their AERR. Northland School Division did not have any disclosures this year, therefore, there is nothing to report.

Appendix A

What Information is Summarized?

Every year, all Alberta school divisions summarize their achievement in a number of measures indicating the quality of education. There are four kinds of information summarized in each division:

1. The Alberta Education Measure Results (General)
2. The Alberta Education Measure Results (First Nations, Métis and Inuit)
3. The Alberta Education Measure Results (English as a Second Language - where applicable)
4. Measure Results for Local Components

How are Measures Evaluated?

Measure evaluations receive a designation indicating performance relative to standards set by Alberta Education. The designation for each measure falls into one of five statuses from Very Low to Very High. Each measure has its own specifically normed range that separates statuses and allows for an achievement evaluation.

Evaluating Change

When compared to previous years, it is possible to evaluate whether change is statistically significant. When the achievement evaluation is combined with the level of significance, the measure is assigned an overall rating. These ratings range from Declined Significantly to Improved Significantly (see below).

Appendix B - Detailed Results (General, FNMI, and ESL)

High School Completion, FNMI and ESL

This is the overall summary for High School Completion of respondents identifying as First Nations, Métis and Inuit:

	Northland School Division (FNMI)									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	74	14.0	67	29.6	82	24.4	80	6.4	70	11.7
4 Year Completion	79	10.6	71	17.5	64	34.0	74	26.6	68	12.3
5 Year Completion	87	17.7	73	12.9	69	19.6	58	43.5	62	30.0

This is the overall summary for for High School Completion of respondents representing English as Second Language learners:

	Northland School Division (ESL)									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	38	16.3	33	36.6	32	26.1	16	0.0	25	12.1
4 Year Completion	39	21.2	33	15.4	28	43.2	28	29.6	15	6.9
5 Year Completion	42	19.2	35	20.6	33	15.4	26	47.4	24	34.3

PAT Results - All students, all subjects

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Authority: 1280 The Northland School Division

Course		Measure		Northland School Division						Alberta				
				Achievement	Improvement	Overall	2022		Prev 3 Year Average		2022		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	141	42.6	n/a	n/a	56,095	76.1	54,820	83.2		
	Standard of Excellence	n/a	n/a	n/a	141	1.4	n/a	n/a	56,095	18.9	54,820	17.8		
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,496	76.9	3,559	87.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,496	10.6	3,559	15.7		
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	741	83.0	663	90.3		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	741	20.2	663	24.6		
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	141	29.1	n/a	n/a	56,019	64.1	54,778	72.5		
	Standard of Excellence	n/a	n/a	n/a	141	1.4	n/a	n/a	56,019	12.6	54,778	15.0		
Science 6	Acceptable Standard	n/a	n/a	n/a	141	32.6	n/a	n/a	56,451	71.5	54,879	77.6		
	Standard of Excellence	n/a	n/a	n/a	141	2.1	n/a	n/a	56,451	23.7	54,879	28.6		
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	140	28.6	n/a	n/a	56,483	67.8	54,802	76.2		
	Standard of Excellence	n/a	n/a	n/a	140	1.4	n/a	n/a	56,483	20.1	54,802	24.4		
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	101	21.8	n/a	n/a	35,521	69.6	47,465	75.1		
	Standard of Excellence	n/a	n/a	n/a	101	0.0	n/a	n/a	35,521	12.9	47,465	14.7		
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	1	*	n/a	n/a	1,310	50.5	1,569	57.4		
	Standard of Excellence	n/a	n/a	n/a	1	*	n/a	n/a	1,310	5.0	1,569	5.4		
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,228	73.5	2,811	82.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,228	9.9	2,811	12.3		
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	444	80.0	396	88.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	444	25.0	396	26.0		
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	98	3.1	n/a	n/a	32,890	53.0	46,764	60.0		
	Standard of Excellence	n/a	n/a	n/a	98	0.0	n/a	n/a	32,890	16.7	46,764	19.0		
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	3	*	n/a	n/a	1,746	55.3	2,190	59.6		
	Standard of Excellence	n/a	n/a	n/a	3	*	n/a	n/a	1,746	11.1	2,190	13.2		
Science 9	Acceptable Standard	n/a	n/a	n/a	99	18.2	n/a	n/a	31,215	68.0	47,489	75.2		
	Standard of Excellence	n/a	n/a	n/a	99	2.0	n/a	n/a	31,215	22.6	47,489	26.4		
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	3	*	n/a	n/a	1,185	57.8	1,536	61.7		
	Standard of Excellence	n/a	n/a	n/a	3	*	n/a	n/a	1,185	11.0	1,536	10.7		
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	100	13.0	n/a	n/a	30,108	60.8	47,496	68.7		
	Standard of Excellence	n/a	n/a	n/a	100	0.0	n/a	n/a	30,108	17.2	47,496	20.6		
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	1	*	n/a	n/a	1,167	53.2	1,466	55.9		
	Standard of Excellence	n/a	n/a	n/a	1	*	n/a	n/a	1,167	14.1	1,466	15.0		

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Authority: 1280 The Northland School Division (FNMI)

Course		Measure		Northland School Division (FNMI)						Alberta (FNMI)				
				Achievement	Improvement	Overall	2022		Prev 3 Year Average		2022		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	95	36.8	n/a	n/a	4,275	58.2	4,109	71.6		
	Standard of Excellence	n/a	n/a	n/a	95	0.0	n/a	n/a	4,275	7.4	4,109	6.3		
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	171	63.7	166	81.3		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	171	6.4	166	6.6		
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14	71.4	15	80.0		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14	7.1	15	0.0		
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	95	28.4	n/a	n/a	4,294	40.3	4,101	50.5		
	Standard of Excellence	n/a	n/a	n/a	95	1.1	n/a	n/a	4,294	3.7	4,101	4.2		
Science 6	Acceptable Standard	n/a	n/a	n/a	95	25.3	n/a	n/a	4,391	51.2	4,096	59.2		
	Standard of Excellence	n/a	n/a	n/a	95	2.1	n/a	n/a	4,391	9.7	4,096	11.9		
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	95	22.1	n/a	n/a	4,396	46.8	4,080	57.7		
	Standard of Excellence	n/a	n/a	n/a	95	0.0	n/a	n/a	4,396	7.3	4,080	8.9		
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	74	17.6	n/a	n/a	2,822	49.4	3,259	55.0		
	Standard of Excellence	n/a	n/a	n/a	74	0.0	n/a	n/a	2,822	3.6	3,259	4.2		
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	362	46.7	416	56.3		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	362	5.0	416	5.0		
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	135	53.3	93	67.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	135	5.2	93	5.4		
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12	50.0	9	77.8		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12	0.0	9	11.1		
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	73	1.4	n/a	n/a	2,169	26.3	3,128	31.5		
	Standard of Excellence	n/a	n/a	n/a	73	0.0	n/a	n/a	2,169	4.1	3,128	5.4		
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	451	48.1	525	55.0		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	451	6.0	525	11.4		
Science 9	Acceptable Standard	n/a	n/a	n/a	74	16.2	n/a	n/a	2,476	49.3	3,245	52.8		
	Standard of Excellence	n/a	n/a	n/a	74	1.4	n/a	n/a	2,476	8.5	3,245	10.2		
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	321	53.3	425	56.2		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	321	9.7	425	6.1		
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	73	12.3	n/a	n/a	2,073	34.7	3,261	44.7		
	Standard of Excellence	n/a	n/a	n/a	73	0.0	n/a	n/a	2,073	4.1	3,261	6.8		
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	320	41.3	388	53.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	320	9.1	388	12.9		

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Authority: 1280 The Northland School Division (ESL)

Course		Measure		Northland School Division (ESL)						Alberta (ESL)				
				Achievement	Improvement	Overall	2022		Prev 3 Year Average		2022		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	38	47.4	n/a	n/a	9,336	76.8	9,804	81.3		
	Standard of Excellence	n/a	n/a	n/a	38	5.3	n/a	n/a	9,336	16.0	9,804	13.8		
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	215	74.0	228	89.5		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	215	11.6	228	21.5		
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	128	78.1	121	89.3		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	128	18.8	121	15.7		
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	38	34.2	n/a	n/a	9,289	65.3	9,792	72.7		
	Standard of Excellence	n/a	n/a	n/a	38	2.6	n/a	n/a	9,289	13.1	9,792	14.5		
Science 6	Acceptable Standard	n/a	n/a	n/a	38	42.1	n/a	n/a	9,369	72.0	9,819	76.4		
	Standard of Excellence	n/a	n/a	n/a	38	5.3	n/a	n/a	9,369	21.0	9,819	23.5		
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	38	34.2	n/a	n/a	9,379	68.4	9,817	74.8		
	Standard of Excellence	n/a	n/a	n/a	38	2.6	n/a	n/a	9,379	17.9	9,817	20.5		
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	25	28.0	n/a	n/a	4,153	61.9	6,143	63.4		
	Standard of Excellence	n/a	n/a	n/a	25	0.0	n/a	n/a	4,153	7.0	6,143	6.8		
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	45.7	191	49.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	2.4	191	2.1		
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	189	64.0	158	79.1		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	189	10.1	158	13.9		
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40	72.5	42	81.0		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40	17.5	42	9.5		
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	24	0.0	n/a	n/a	4,157	47.0	6,102	53.3		
	Standard of Excellence	n/a	n/a	n/a	24	0.0	n/a	n/a	4,157	12.9	6,102	16.3		
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	143	54.5	213	54.0		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	143	9.8	213	15.0		
Science 9	Acceptable Standard	n/a	n/a	n/a	25	28.0	n/a	n/a	3,141	55.8	6,163	66.0		
	Standard of Excellence	n/a	n/a	n/a	25	0.0	n/a	n/a	3,141	13.7	6,163	18.1		
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	109	52.3	167	61.1		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	109	2.8	167	6.0		
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	24	12.5	n/a	n/a	4,434	54.5	6,151	59.6		
	Standard of Excellence	n/a	n/a	n/a	24	0.0	n/a	n/a	4,434	12.6	6,151	14.1		
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	103	64.1	163	57.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	103	11.7	163	12.3		

Diploma Results - All students, all subjects

Diploma Exam Results Course By Course Summary With Measure Evaluation

Authority: 1280 The Northland School Division

Course		Measure		Northland School Division						Alberta				
				Achievement	Improvement	Overall	2022		Prev 3 Year Average		2022		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	7	28.6	n/a	n/a	17,372	78.8	29,832	86.8		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	7	0.0	n/a	n/a	17,372	9.4	29,832	12.3		
English Lang Arts 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	13	76.9	n/a	n/a	8,903	80.8	16,640	87.1		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	13	0.0	n/a	n/a	8,903	12.3	16,640	12.1		
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	666	91.9	1,215	91.5		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	666	6.8	1,215	10.1		
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	86	98.8	139	98.6		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	86	44.2	139	29.5		
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	8	12.5	n/a	n/a	9,102	63.6	19,389	77.8		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	8	0.0	n/a	n/a	9,102	23.0	19,389	35.1		
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	3	*	n/a	n/a	7,872	61.5	14,465	76.5		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	3	*	n/a	n/a	7,872	11.8	14,465	16.8		
Social Studies 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	6	33.3	n/a	n/a	13,811	81.5	21,610	86.6		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	6	0.0	n/a	n/a	13,811	15.8	21,610	17.0		
Social Studies 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	15	20.0	n/a	n/a	11,131	72.5	20,758	77.8		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	15	0.0	n/a	n/a	11,131	13.2	20,758	12.2		
Biology 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	4	*	n/a	n/a	13,449	74.3	22,442	83.9		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	4	*	n/a	n/a	13,449	25.2	22,442	35.5		
Chemistry 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,196	77.1	18,525	85.7		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,196	31.1	18,525	42.5		
Physics 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	4	*	n/a	n/a	5,560	78.5	9,247	87.5		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	4	*	n/a	n/a	5,560	34.6	9,247	43.5		
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	1	*	n/a	n/a	4,887	75.7	9,676	85.7		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	1	*	n/a	n/a	4,887	17.2	9,676	31.2		

Diploma Exam Results Course By Course Summary With Measure Evaluation

Authority: 1280 The Northland School Division (FNMI)

Course		Measure		Northland School Division (FNMI)						Alberta (FNMI)				
				Achievement	Improvement	Overall	2022		Prev 3 Year Average		2022		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	5	*	n/a	n/a	722	73.5	1,164	84.4		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	5	*	n/a	n/a	722	4.4	1,164	5.4		
English Lang Arts 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	11	72.7	n/a	n/a	923	82.1	1,548	88.4		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	11	0.0	n/a	n/a	923	9.2	1,548	9.7		
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18	83.3	32	81.3		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18	0.0	32	0.0		
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2	*	n/a	n/a		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2	*	n/a	n/a		
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	1	*	n/a	n/a	220	50.9	467	61.7		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	1	*	n/a	n/a	220	10.5	467	18.2		
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	2	*	n/a	n/a	413	55.2	699	72.0		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	2	*	n/a	n/a	413	7.3	699	12.0		
Social Studies 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	3	*	n/a	n/a	564	72.5	864	77.3		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	3	*	n/a	n/a	564	7.4	864	7.6		
Social Studies 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	12	25.0	n/a	n/a	929	66.0	1,647	70.1		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	12	0.0	n/a	n/a	929	5.4	1,647	5.8		
Biology 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	2	*	n/a	n/a	514	58.9	821	72.6		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	2	*	n/a	n/a	514	11.5	821	17.8		
Chemistry 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	285	62.5	527	72.9		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	285	15.4	527	23.7		
Physics 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	159	68.6	216	74.1		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	159	25.2	216	25.9		
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	1	*	n/a	n/a	250	70.0	471	84.1		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	1	*	n/a	n/a	250	7.2	471	19.5		

Diploma Exam Results Course By Course Summary With Measure Evaluation

Authority: 1280 The Northland School Division (ESL)

Course		Measure		Northland School Division (ESL)						Alberta (ESL)				
				Achievement	Improvement	Overall	2022		Prev 3 Year Average		2022		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	1	*	n/a	n/a	1,398	55.5	2,294	68.1		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	1	*	n/a	n/a	1,398	2.6	2,294	3.3		
English Lang Arts 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	4	*	n/a	n/a	1,368	63.9	2,420	73.1		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	4	*	n/a	n/a	1,368	3.7	2,420	4.8		
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16	93.8	43	93.0		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16	12.5	43	20.9		
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8	100.0	6	100.0		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8	25.0	6	33.3		
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	2	*	n/a	n/a	873	52.2	1,807	71.7		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	2	*	n/a	n/a	873	19.2	1,807	27.6		
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	2	*	n/a	n/a	819	46.9	1,461	68.8		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	2	*	n/a	n/a	819	6.3	1,461	11.6		
Social Studies 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	1	*	n/a	n/a	804	68.7	1,082	79.1		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	1	*	n/a	n/a	804	9.0	1,082	9.6		
Social Studies 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	5	*	n/a	n/a	1,630	55.6	2,901	65.7		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	5	*	n/a	n/a	1,630	7.1	2,901	7.5		
Biology 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	2	*	n/a	n/a	1,030	61.0	1,745	76.6		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	2	*	n/a	n/a	1,030	18.0	1,745	24.7		
Chemistry 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	807	67.9	1,553	78.8		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	807	23.5	1,553	34.6		
Physics 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	1	*	n/a	n/a	444	63.1	744	79.3		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	1	*	n/a	n/a	444	26.4	744	32.3		
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	536	59.7	975	78.3		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	536	11.8	975	21.8		



Northland

SCHOOL DIVISION

"Our students love to come to school in Northland"

