

Northland School Division 2025-2028 Education Plan

Executive Summary



School and System Data

The Northland School Division Board of Trustees also access the following sources information to inform the education planning process:

- The [2025-2028 Alberta Education Business Plan](#)
- Alberta Education Assurance Surveys
- Early Years Assessments (i.e. EYE, LeNS, CC3, RAN, etc.)
- Provincial achievement test and diploma examination achievement of standards for each of: English Language Arts; Mathematics; Sciences and Social Studies (when available)
- Division-wide survey events (i.e. OurSchool Surveys, Employee Satisfaction Surveys, etc.)
- Attendance rates
- High school completion rates
- Budget-Actual comparisons
- Feedback collected from employees
- Leadership development opportunities and feedback
- Professional learning offerings, evaluations and feedback
- Requests for support from schools and school-based leaders
- School-based education plans and reports



NSD Education Plan Overview

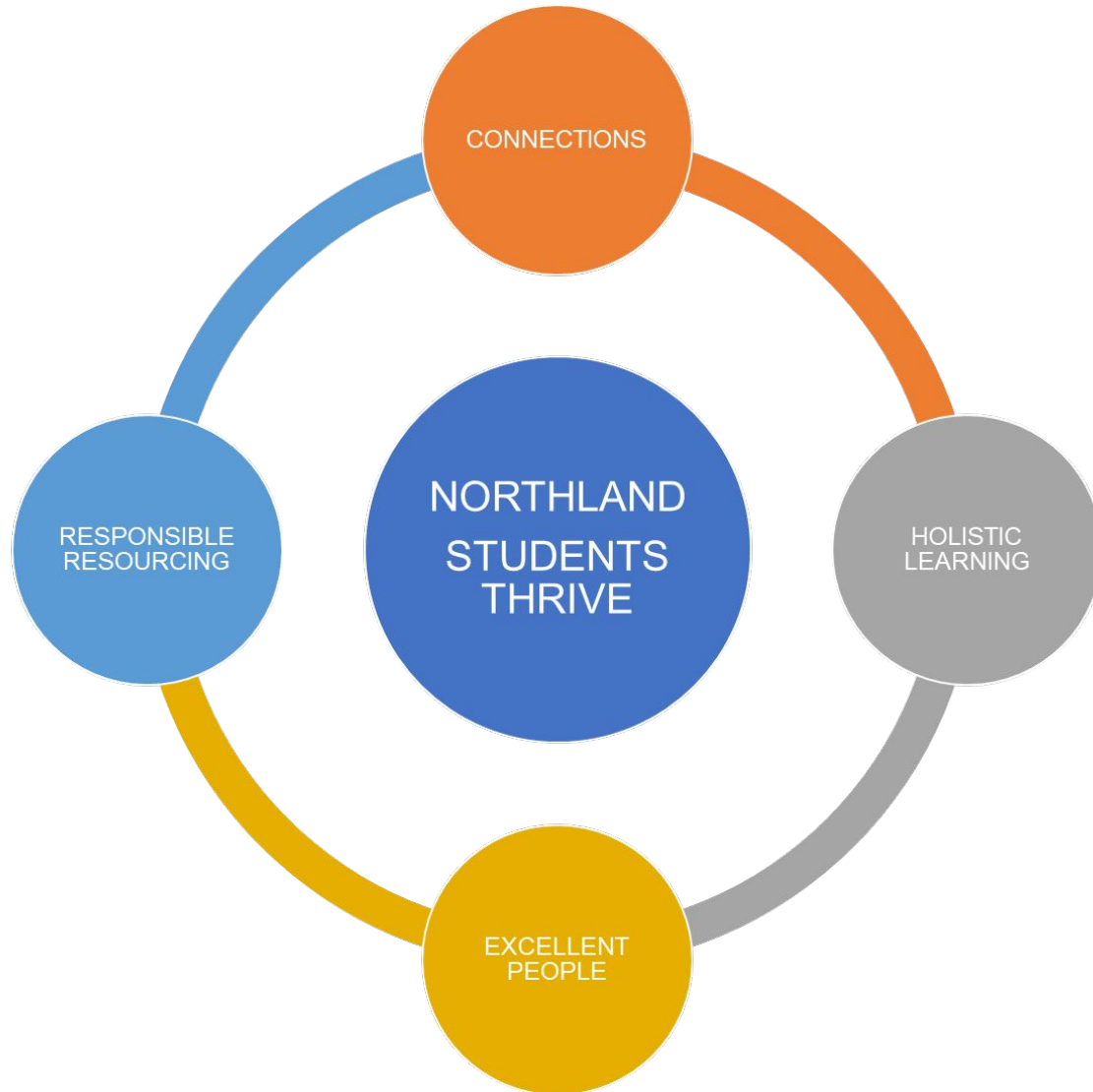
In the past two years, the Northland School Division has sought out community voices about the future of learning in our schools.

The call from parents, community members, staff, and students remains clear:

We want schools reflecting who we are and where we come from.



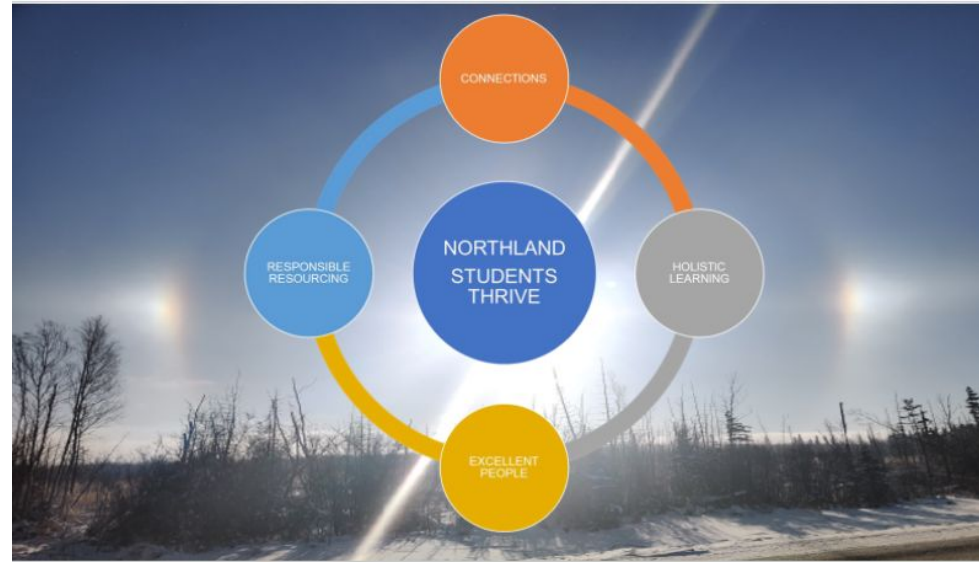
Education Plan Priorities for 2025-2028



What we heard tells us Northland must focus on four priority areas to support students to thrive at every stage of their learning journeys:

- Connections Supporting Truth and Reconciliation
- Holistic Learning
- Excellent People Supporting Students
- Responsible Resourcing

Education Plan Priorities for 2025-2028



As shared by Ms. Debbie Mineault, NSD Director of First Nations, Metis and Inuit Education:

“Traditionally, First Nation peoples affirm their cultural and language connection every day with awe (praising Wahkohtowin (kinship)). In our Cree worldview, seeing sky phenomena of a sundog in the morning is that sign between us when the Creator acknowledges enimiskotawihti - the fire that travels with sun- in our relationship. In Stoney Nakoda (Twoyoungmen) states that this blessed sighting is a symbolic sign of hope and purpose. As a renewed cultural tradition, I inserted our Education Plan symbolic as a spiritual sign of hope to this important work we lead. This bright line that radiates out of the sun to form a parhelion (sundog) and halos are of a spiritual sign. The upward line affirms our relationships with the Creator and our Elders (our traditional ancestors) connecting us to the downward line to our youth. The arc (halos) is the Creator who reminds us of the special connection he has with us.”



Education Plan Priorities for 2025-2028

Priority 1: Connections Supporting Truth and Reconciliation

The Northland School Division students and staff members will increase and strengthen visible connections to land, Indigenous languages, school communities and collaborative partnerships.

Outcomes

Student learning and well-being are rooted in connections to the land, Indigenous languages, and the greater school community

Students are able to access language and cultural learning that supports their well-being

Students have multiple pathways to high school completion including those made available through collaborative school-community partnerships



Education Plan Priorities for 2025-2028

Priority 2: Holistic Learning

Each child enrolled in a Northland School Division school will demonstrate excellent literacy and numeracy skills as well as a solid foundation in social-emotional skills

Outcomes

Students are supported to experience improved well-being supporting learning

Students achieve excellence in literacy and numeracy

Assessment practices consider the whole child's experience in school

(NEW) Students have access to a wide variety of engaging programming to support a breadth of experience



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Education Plan Priorities for 2025-2028

Priority 3: Excellent People Supporting Students

The Northland School Division will attract and retain invested staff members and empowered leaders by ensuring access to a range of lifelong learning opportunities, high quality resources, excellent teacher lodging, and comprehensive remuneration and benefits

Outcomes

All staff members are supported to be well so they can in turn support our students well

All staff members of the NSD are invested, empowered and trained to support student and system success



Education Plan Priorities for 2025-2028

Priority 4: Responsible Resourcing

The Northland School Division will maintain the highest standards of equitable access to timely supports and school site infrastructure within a fiscally responsible framework.

Outcomes

NSD optimizes available financial, human and physical resources to ensure equitable access to timely supports

NSD identifies opportunities to partner with external entities that can offer specialized resources supportive of students' thriving

(New) NSD takes action to address required improvements to capital infrastructure



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