School Jurisdiction Code:	1280
---------------------------	------

BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2017

[School Act, Sections 147(2)(b) and 276]

Northland School Division No. 61

	ne of School Jurisdiction
Bag 1400, 9809-77 A	Avenue, Peace River, AB. T8S 1V2
Telephone & F	Fax Numbers, Email Address
	BOARD CHAIR
Dr. Colin J. Kelly	Colin 0 K , 00.
Name	Signature
ຣບ	JPERINTENDENT /
Dr. Donna S. Barrett	Nonna Dane II
Name	Signature
SECRETARY T	TREASURER or TREASURER
Trudy Rasmuson, CMA	Hasmus
Name	Signature
Certified as an accurate summary of the	e year's budget as approved by the Board
of Trustees at its meeting held on	June 24, 2016 . Date

Version: 160422

c.c. Alberta Education

c/o Robert Mah, Financial Reporting & Accountability Branch 8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5

E-MAIL: Robert.Mah@gov.ab.ca (780-427-3855)

School Jurisdiction Code: 1280

TABLE OF CONTENTS

	Page
BUDGETED STATEMENT OF OPERATIONS & ALLOCATION OF EXPENSES (BY OBJECT)	
BUDGETED SCHEDULE OF FEE REVENUE	4
PROJECTED STATEMENT OF CHANGES IN ACCUMULATED OPERATING SURPLUS (2015/2016 & 2016/2017)	5
SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES (2016/2017, 2017/2018 & 2018/2019)	6
ANTICIPATED CHANGES IN ACCUMULATED OPERATING SURPLUS (SUPPLEMENTARY INFORMATION)	7 & 8
PROJECTED STUDENT STATISTICS	9
PROJECTED STAFFING STATISTICS	10
Color coded cells: blue cells: require the input of data/descriptors wherever applicable. salmon cells: contain referenced juris. information - protected green cells: populated based on information previously submitted yellow cells: to be completed when yellow only.	t of points and data.

HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2016/2017 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

- 1. Northland School Divison will continue to place sustained emphasis on strengthening language (English and Aboriginal) by using multiple strategies that are tailored to the contextual needs of the community.
- 2. The Division will continue to implement the actions outlined in the Every Day Counts Attendance Initiative report.
- Staff will continue to be provided with professional learning opportunities that support the Northland literacy initiative, experiential learning and culturallyappropriate programming.
- 4. Resources will continue to be directed to support capacity-building in indigenous languages and cultural programming, including land-based learning and curriculum weaving.
- 5. Schools continue to work with staff and their school communities, using school-based data to determine priorities, develop plans and monitor progress to improve outcomes for students in literacy, numeracy, attendance and successful course completion through the use of culturally -relevant programming.
- 6. The New Teacher Orientation will continue to support new/beginning teachers to become familiar with the Northland context and to provide quality teacher and learning opportunities. All schools will host community suppers and special events and focus on community engagement throughout the year.
- 7. Implementation of the 2013 maintenance review recommendations will continue, providing a safe and caring learning environment for teachers and staff.
- 8. Leadership staff will continue to work on community-based partnerships with the First Nations and Metis communities.
- 9. Divisional staff will support the transition for the anticipated return of an elected Board of Trustees.

Significant Business and Financial Risks:

- -The current budget reflects Northland School Divsion's efforts to implement recommendations in the Northland Inquiry Team Report (2010), supporting improvements in the division. However, the current provincial funding formula creates a major financial burden on the division, with the costs of operating small schools, particularly small high schools. The high school CEU completion rate is low, which affects the funding of the Division's high schools. With the current funding model, the Division's high school program is unsustainable. As well, the lack of funding for full-day kindergarten impedes our ability to provide sufficient resources to support student learning. In addition, the Division does not collect any school fees of any kind. In total, there is a funding shortfall of approximately \$2.8 million.
- -Although the Divison received 30 mobile home units to replace some aging teacherages, the grant money received from the province to move the units was about 50% of what was required. Even with the additional units, there still remains a shortfall between the rents received and the costs associated with the moves and maintaining the teacherages.
- -There is a potential for a significant reduction in federal revenue if the First Nations adopt the provincial funding model for Educational Service Agreements.

 Maintenance funding is status quo. However, as the building infrastructure continues to deteriorate, there is increased potential for unexpected emergencies. These situations create health and safety issues and disrupt the education of students who have no alternate location for instruction when schools are not operational.
- The collection of outstanding receivables from First Nations is becoming a challenge. As a result, many of the construction projects the Division would normally carry out over the summer have been postponed due to dwindling cash resources.

BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2016/2017	Fall Budget Update 2015/2016	Actual 2014/2015
REVENUES			
Alberta Education	\$38,871,772	\$37,358,938	\$39,642,357
Other - Government of Alberta	\$1,030,824	\$930,824	\$477,229
Federal Government and First Nations	\$23,262,246	\$22,486,874	\$21,822,073
Other Alberta school authorities		\$0	\$0
Out of province authorities		\$0	\$0
Alberta Municipalities-special tax levies		\$0	\$0
Property taxes		\$0	\$0
Fees	\$0	\$0	\$0
Other sales and services	\$943,375	\$1,329,483	\$1,160,007
Investment income	\$40,000	\$40,000	\$77,530
Gifts and donations	\$650,000	\$450,000	\$1,205,389
Rental of facilities	\$1,045,540	\$1,045,540	\$883,937
Fundraising		\$0	\$375,109
Gains on disposal of capital assets		\$0	\$94,037
Other revenue		\$0	\$0
TOTAL REVENUES	\$65,843,757	\$63,641,659	\$65,737,668
<u>EXPENSES</u>			
Instruction - Early Childhood Services	\$1,816,586	\$1,727,747	\$2,376,996
Instruction - Grades 1-12	\$40,755,065	\$38,534,239	\$39,985,058
Plant operations & maintenance	\$10,186,557	\$10,401,915	\$11,576,495
Transportation	\$3,553,135	\$3,579,355	\$3,581,793
Administration	\$4,068,702	\$3,997,735	\$3,370,913
External Services	\$5,529,359	\$5,483,708	\$5,265,129
TOTAL EXPENSES	\$65,909,404	\$63,724,699	\$66,156,384
ANNUAL SURPLUS (DEFICIT)	(\$65,647)	(\$83,040)	(\$418,716)

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

	Approved Budget 2016/2017	Fall Budget Update 2015/2016	Actual 2014/2015
<u>EXPENSES</u>			
Certificated salaries	\$22,086,286	\$20,995,435	\$20,617,010
Certificated benefits	\$4,755,616	\$4,630,577	\$4,569,529
Non-certificated salaries and wages	\$13,397,687	\$13,089,026	\$13,408,813
Non-certificated benefits	\$3,533,616	\$3,309,589	\$2,968,222
Services, contracts, and supplies	\$17,431,872	\$17,007,445	\$17,667,159
Amortization of capital assets Supported Unsupported	\$3,368,786 \$1,294,704	\$4,651,490	\$3,208,958 \$1,200,256
Interest on capital debt			
Unsupported		\$0	\$0 \$0
Other interest and finance charges	\$40,837	\$41,137	\$954
Losses on disposal of capital assets		\$0	\$22,935
Other expenses		\$0	\$2,492,548
TOTAL EXPENSES	\$65,909,404	\$63,724,699	\$66,156,384

BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2016/2017	Fall Budget Update 2015/2016	Actual 2014/2015
EEES			
TRANSPORTATION	\$0	\$0	\$0
BASIC INSTRUCTION SUPPLIES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$0	\$0	\$0
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$0	\$0	\$0
Activity fees	\$0	\$0	\$0
ECS Enhanced program fees	\$0	\$0	\$0
Other enhancement fees (describe)	\$0	\$0	\$0
Other enhancement fees (describe)	\$0	\$0	\$0
Other enhancement fees (describe)	\$0	\$0	\$0
Other enhancement fees (describe)	\$0	\$0	\$0
Other enhancement fees (describe)	\$0	\$0	\$0
NON-CURRICULAR FEES			
Extra-curricular fees	\$0	\$0	\$0
Non-curricular travel	\$0	\$0	\$0
Lunch supervision fees	\$0	\$0	\$0
Non-curricular supplies and materials	\$0	\$0	\$0
Other non-curricular fees (describe)*	\$0	\$0	\$0
Other non-curricular fees (describe)*	\$0	\$0	\$0
Other non-curricular fees (describe)*	\$0	\$0	\$0
Other non-curricular fees (describe)*	\$0	\$0	\$0
Other non-curricular fees (describe)*	\$0	\$0	\$0
TOTAL FEES	\$0	\$0	\$0

^{*}PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

Cafeteria sales, hot lunch, milk programs Special events	\$0 \$0	\$0	¢n.
	¢n.		\$0
	3 0	\$0	\$0
Sales or rentals of other supplies/services	\$0	\$0	\$0
Out of district student revenue	\$0	\$0	\$0
International and out of province student revenue	\$0	\$0	\$0
Adult education revenue	\$0	\$0	\$0
Preschool	\$0	\$0	\$0
Child care & before and after school care	\$0	\$0	\$0
Lost item replacement fees	\$0	\$0	\$0
Other (describe)	\$0	\$0	\$0
Other (describe)	\$0	\$0	\$0
Other (describe)	\$0	\$0	\$0
Other (describe)	\$0	\$0	\$0
Other (describe)	\$0	50	\$0
TOTAL	\$0	\$0	\$0

School Jurisdiction Code:

ত

1280

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

ខ្ល S \$1,073,170 ន \$1,073,170 (\$57,000)S \$1,016,170 CAPITAL RESERVES INTERNALLY RESTRICTED S 2 8 20 8 S 않 먊 ş S OPERATING RESERVES 9 5925 416 ŝ (\$83,040) (8770,000)ŝ (\$3,368,786) 20 8 င္တ 20 8 8 \$1,355,080 (\$65,647) (\$1,515,000) ŝ (\$3,368,786) \$0 8 S 8 80 20 \$1,089,137 \$4,651,490 \$4,663,490 UNRESTRICTED SURPLUS (4)
ACCUMULATED
SURPLUS FROM (\$925,416 S (\$83,040)(\$770,000)(\$3,368,786) ş 20 20 20 \$0 Ş \$1,355,080 (\$65,647) (\$1,515,000)S (\$3,368,786) S 밇 S S Ş \$4,651,490 \$4,663,490 \$1,069,137 **OPERATIONS** (2+6)20 8 S 않 읂 20 20 8 **ENDOWMENTS** 20 (54,651,490)S 웂 S S \$3,368,786 ខ្ល \$6,832,454 \$3,368,786 ន S S S \$7,109,750 \$7,345,158 \$770,000 \$1,572,000 (\$4,663,490) INVESTMENT II TANGIBLE ASSETS CAPITAL 8 S \$9,260,704 ACCUMULATED \$9,343,744 (\$83,040) 80 င္ဖ ខ្ល င္တ \$9,195,057 (\$66,647 OPERATING SURPLUS (2+3+4+7)Estimated Disposal of unsupported tangible capital assets Estimated capital revenue recognized - Alberta Education Estimated Assumptions/Transfers of Operations (Explain) Budgeted Disposal of unsupported tangible capital assets Budgeted capital revenue recognized - Alberta Education Projected Assumptions/Transfers of Operations (Explain) Estimated capital revenue recognized - Other sources Budgeted capital revenue recognized - Other sources Estimated capital revenue recognized - Other GOA Estimated amortization of capital assets (expense) Budgeted capital revenue recognized - Other GOA Budgeted Amortization of capital assets (expense) Estimated Unsupported debt principal repayment Budgeted Unsupported debt principal repayment Estimated Board funded capital asset additions Projected Board funded capital asset additions Actual balances per AFS at August 31, 2015 Estimated Balances for August 31, 2016 2015/2016 Estimated impact to AOS for: Projected Balances for August 31, 2017 Estimated changes in Endowments **Budgeted changes in Endowments** 2016/2017 Budget projections for: Estimated reserve transfers (net) Projected reserve transfers (net) Estimated surplus(deficit) **Budgeted surplus (deficit)** Prior penod adjustment

1280

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31 Univertificited Surplus Usage Year Ended

		Unrest	Unrestricted Surplus Usage Year Ended	Jeage	Open	Operating Reserves Usage Year Ended	Jsage	Cap	Capital Reserves Usage Year Ended	19e
		31-Aug-2017	31-Aug-2018	31-Aug-2019	31-Aug-2017	31-Aug-2018	31-Aug-2019	31-Aug-2017	31-Aug-2010	31-Aug-2019
Projected operang balance		\$1,355,080	\$1,134,764	\$1,134,784	3	23	98	\$1,073,170	\$1,016,170	\$1,018,170
Projected excess of revenues over expenses (surplus only)	Explanation - additional apace available AOS2 tab	0\$	80	0\$						
Budgeted disposal of unsupported tangible capital assets	Explanation - additional space available AOS2 tab	S	0\$	80	20	08	0\$	80	0\$	35
Budgeted Amortization of capital assets (expense)	Explanation - additional apace available AOSZ tab	\$4,063,490	\$	20	0\$	0\$	\$0			
Budgeted capital revenue recognized	Exploration - additional option available AOS2 tab	(\$3,366,786)	2	25	20	0\$	25			
Budgeted changes in Endowments	Explanation - additional apace available AOS2 tab	0\$	20	80	0\$	0\$	0\$			
Budgeted unsupported debt principal repayment	Explanation - additional apace available AOS2 tab	2\$	05	20	8	33	33			
Projected reserves transfers (net)	Explanation - additional space available AOS2 tab	8	05	80	SS.	8	33	8	8	8
Projected assumptions/transfers of operations	Explanation - additional space available AOS2 tab	\$	2	98	*	3	3	8	S	8
Increase in (use of) school generated funds	Explanation - additional space available ADS2 tab	33	3	8	\$	3	3	8	8	8
New school start-up costs	H	33	33	3	\$	3	2	8	8	8
Decentrational school reserves	Explanators - additional space available AOS2 tab	8	3	8	8	3	3	8	8	S
Non-recurring certificated remuneration	Explanation - additional spaces available AOS2 tel:	æ	3.	8	8	ន	3			
Non-recurring non-certificated remuneration	Explanation - additional space available AOS2 tab	\$	3	3	8	ន	3			
Non-recurring contracts, supplies & services	Explanation - additional space available AOS2 tab	3	3.	8	S	2	3			
Professional development, training & support	Explanation - additional space available AOS2 tab	8	3	3	8	S	2			
Salary negotistions	Explanation - additional space available ADS2 tab	8	3	2	8	S	3			
Full-day kindergarten	Explanation - additional space available AOSZ teb	3	9	8	8	8	S			
English language learners	Explanation - additional space available AOS2 bib	ន	3	3	S	3	34			
First nations, Metis, Inuit	Explanation - additional space available AOS2 tab	8	33	98	0\$	3	9\$			
OHES / wellness programs	Explanation - additional space available AOS2 tab	3	0\$	S	98	8	3			
B & S Administration organization f reorganization	Explanation - additional space available AOS2 tab	S	0\$	0\$	80	8	9			
Debt repayment	Explanation - additional space evaluate AOS2 tab	98	0\$	S	8	8	8			
Flood related costs (unfunded)	Explanation - additional space evaluate AOS2 tab	S	80	80	S	8	O#	S	8	98
Non-salary related programming costs (explain)	Explanation - additional space available AOS2 tab	98	0\$	\$0	80	3	24			
Repairs & maintenance - School building & land	Explanation – additional space evaluable AOS2 tab	95	205	03	S	2	9			
Repairs & maintenance - Technology	Explanation - additional space available AOS2 tab	OS.	0\$	OS.	80	0\$	St			
Repairs & maintenance - Vehicle & transportation	Explanation - additional space available AOS2 teb	98	0\$	OS	35	25	33			
Repairs & maintenance - Administration building	Exploration - additional apace available AOS2 tab	St	05	80	os	8	38			
Repairs & maintenance - POM building & equipment	Exploration - additional space available AOS2 tab	9\$	03	0\$	80	0\$	9			
Repairs & maintenance - Other (explain)	Explanation - additional apacs available AOS2 tab	8	2\$	O\$	OS.	3	33			
Capital costs - School land & building	Н	(\$665,000)	0.5	80	0\$	0\$	8	8	34	2
Capital costs - School modernization	Explanation - additional space available AOS2 tab	(\$200,000)	03	80	0\$	0\$	05	8	8	8
Capital costs - School modular & additions	Explanation - additional space available AOS2 teb	2	98	0\$	OS	OS	0\$	8	æ	24
Capital costs - School building partnership projects	Explanation - additional space available AOS2 tab	9\$	80	\$0	95	0\$	S	SI	8	8
Capital costs - Technology	Extendent additional space available AOS2 tab	(\$50,000)	0\$	25	94	0\$	S.	31	8	2
Capital costs - Vehicle & transportation	Explanation - additional space available AOS2 tab	(\$600,000)	\$0	\$0	20	0\$	93	S	S	8
Capital costs - Administration building	Explanation - additional space available AOS2 tab	0\$	80	80	\$0	0\$	S	я	8	a
Capital costs - POM building & equipment	Explanation - additional space available AOS2 tab	93	\$0	80	80	05	S	28	8	8
Capital costs - Other	Explanation - additional space available AOS2 tab	9	0\$	0\$	0%	05	8	(\$57,000)	33	a
Building leases	Explanation - additional tymos available AOS2 tab	0\$	05	0%	80	0\$	Si	8	8	8
Dither 1 - pheates use this row crity if no other row is appropriate	Explanation - additional apace available AOS2 tab	0\$	0\$	0\$	3	2	S		8	8
Other 2 - please use the row only if no other row is appropriate	Explaneton - additional apacs available AOS2 tab	0\$	\$0	80	\$0	05	0\$	S	8	8
Other 3 - piesee use this row only if no other row is appropriate	Explanation - additional space available AOS2 tab	0\$	0\$	\$0	\$0	0\$	os	8	28	S
Other 4 - please use the row only if no other row is appropriate	Explanation - additional apace available AOS2 tab	98	0\$	\$0	\$0	0\$	0\$	28	8	\$
Estimated closing balance for operating contingency		\$1,134,764	\$1,134,764	51,134,784	\$0	0\$	0\$	\$1,016,170	\$1,016,170	\$1,016,170

Total surplue es a percentage of 2017 Expenses ASO es a percentage of 2017 Expenses

16 ž č

128

Page 6 of 10

School	Jurisdiction	Code:

ANTICIPATED CHANGES IN ACCUMULATED OPERATING SURPLUS (SUPPLEMENTARY DETAIL) for the Year Ending August 31

The following provides further explanation of the anticipated changes to each component of AOS for the 2015/2016, 2016/2017, 2017/2018, and 2016/2019 years as outlined on pages 5 and 6. Please provide information on the acquisition of significant unsupported capital, non-recurring project expenditures, and intended use of funds as at August 31, 2019. Note that unrestricted surplus, operating reserves, and/or capital reserves should include the jurisdiction's contingency for unexpected or emergent issues.

Additional detail on uses of Accumulated Operating Surplus: 2015/2016

Provide an explanation of material changes from the budget originally submitted in the spring of 2015 for annual operating surplus (deficit), capital acquisitions, endowments, and/or other changes affecting unrestricted surplus, operating reserves, and capital reserves.

2016/2017

Please provide additional detail regarding uses of Unrestricted Surplus, Operating Reserves, and Capital Reserves not described on pages 5 and 6.

Capital purchases/projects

4 buses replaced - \$440,000
4 fleet vehicle replaced - \$160,000
ADCS school renovations - \$75,000
Hardware upgrade for maintenance system - \$50,000
A/C in portables at Gift Lake - \$20,000
Hallway divider at Gift Lake - \$20,000
New hallway flooring at Gift Lake - \$100,000
Teacherage fencing at Gift Lake - \$12,000
Teacherage shutters at Little Buffalo - \$45,000
2 bathrooms at Paddle Prairie - \$50,000
Parking lot at St. Theresa - \$400,000
Modernization of divisional facilities - \$200,000
Board funded additions: \$1,572,000

Major projects which will likely be funded through IMR:
Public address system upgrade for 8 schools - \$100,000
Video door station at 15 schools - \$90,000
Security camera upgrades and installations - \$150,000
Refinish gym floors at 3 schools - \$20,000
Replace fire alarm system at Paddle Prairie school - \$45,000
Replace rooftop unit over gym at Little Buffalo school - \$30,000
Total - \$435,000

School	Jurisdiction	Code:	128
2011001	3411341CHUII	Cone.	140

ANTICIPATED CHANGES IN ACCUMULATED OPERATING SURPLUS (SUPPLEMENTARY DETAIL) for the Year Ending August 31

The following provides further explanation of the anticipated changes to each component of AOS for the 2015/2016, 2016/2017, 2017/2018, and 2018/2019 years

as outlined on pages 5 and 6. Please provide information on the acquisition of significant unsupported capital, non-recurring project expenditures, and intended use of funds as at August 31, 2019. Note that unrestricted surplus, operating reserves, and/or capital reserves should include the jurisdiction's contingency for unexpected or emergent issues.
Additional detail on uses of Accumulated Operating Surplus:
2017/2018 Please provide additional detail regarding uses of Unrestricted Surplus, Operating Reserves, and Capital Reserves not described on pages 5 and 6.
2018/2019 Please provide additional detail regarding uses of Unrestricted Surplus, Operating Reserves, and Capital Reserves not described on pages 5 and 6.
August 31, 2019
Describe the jurisdiction's intended use of unrestricted surplus, operating reserves, and capital reserves balances expected as at August 31, 2019.

School Jurisdiction Code:	1280
demont Salisaderiali dogo.	1200

PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

	Budgeted 2016/2017	Actual 2015/2016	Actual 2014/2015	
	(Note 2)	2010.2010		Notes
RADES 1 TO 12				<u> </u>
Eligible Funded Students:				
Grades 1 to 9	1,232	1,131	1,169	Head count
Grades 10 to 12	82	78	70	Note 3
Total	1,314	1,209	1.239	Grades 1-12 students eligible for base instruction funding from Alberta Education.
Percentage Change	8.7%	-2.4%		
Other Students:				
Total	1,232	1,250	1,165	Note 4
Total Net Enrolled Students	2,546	2,459	2,404	
Home Ed and Blended Program Students	10	15	7	Note 5
Total Enrolled Students, Grades 1-12	2,558	2,474	2,411	· · · · · · · · · · · · · · · · · · ·
Percentage Change	3.3%	2.6%		
Of the Eligible Funded Students:				
Students with Severe Disabilities	50	36	79	FTE of students with severe disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities	130	131	122	FTE of students identified with mild/moderate disabilities as reported by the board via PASI
RLY CHILDHOOD SERVICES (ECS)				
RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children	199	191	204	ECS children eligible for ECS base instruction funding from Alberta Education.
	199 84	191 81	204 79	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
Eligible Funded Children				
Eligible Funded Children Other Children	84	81	79 283	
Eligible Funded Children Other Children Total Enrolled Children - ECS	84 283	81 272	79 283 997	ECS children not eligible for ECS base instruction funding from Alberta Education.
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours	84 283 997	81 272 997	79 283 997	ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum: 475 Hours
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	84 283 997 1 049	81 272 997 1.049	79 283 997 1 049	ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum: 475 Hours
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	84 283 997 1 049 297	81 272 997 1.049 285	79 283 997 1 049	ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum: 475 Hours
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	84 283 997 1 049 297	81 272 997 1.049 285	79 283 997 1 049 297	ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum: 475 Hours

NOTES

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2016/2017 budget report preparation.
- 3) The # of FTE grade 10-12 students is determined by taking the total # of students' credits / 35; where 35 CEU's = 1 FTE,
- 4) Other Grade 1-12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- Because they are funded separately, Home Education students are not included with total net enrolled students. In the blended program, funding per student is pro-rated on the percentage
 of the student's program which is taken at school and at home; home education students are assigned a weighting of 0.25 FTE for base funding.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

	Budgeted	Actual	Fall Budget	Actual	
		2015/2016 2015/2016		2014/2015	Notes
CERTIFICATED STAFF					
School Based	9.002	200.5	203.5	210.6	210.6 Teacher certification required for performing functions at the school level.
Non-School Besed	14.0	11.0	10.2	12.0	12.0 Teacher certification required for performing functions at the system/central office level.
Total Certificated Staff FTE	214.6	211.5	213.7	222.6	222.6 FTE for personnel possessing a valid Alberta leaching certificate or equivalency.
Percentage change from prior period	1.5%	-5.0%	0.4%	-4.0%	
If an average standard cost is used, please disclose rate:	\$ 95,000 \$	\$ 97,000	_	\$ 91.785	
Student F.T.E. per certificated Staff	1329.5%	1304.7%	,	122	
Certificated Staffing Change due to:					
Enrolment Change	3.1	2.1)	(9.0)	If negative cha	(9.0) If negative change impact, the small class size initiative is to include anytall teachers retained.
Small Class Size Initiative		•		If enrolment ch	If enrolment change impact on teacher FTEs is negative, include any/all teachers retained.
Other Factors	200	200		Designation (magness)	
Total Change	r.c	2.1)	(9.0)	Year-over-year	(9.0) Year-over-year change in Certificated FTE
Breakdown, where total change is Negative:					
Continuous contracts terminated		*		FTEs	
Non-permanent contracts not being renewed		(2.1)	(9.0) FTEs	FIES	
Other (retirement, attrition, etc.)		9		(percha) and cent	
Total Negative Change in Certificated FTEs	٠	(21)	(9.0)	Breakdown req	(8.0) Breakdown required where year-over-year total change in Certificated FTE is 'negative' only.
		Allocate	Allocate		
NON-CERTIFICATED STAFF					
Instructional	131.8	147.1	121.8	142.7	142.7 Personnel providing in struction support for schools under "instruction" program areas.
Plant Operations & Maintenance	57.1	52.9	57.3	57.5	57.5 Personnel providing support to maintain school facilities
Transportation	43.3	41.0	43.0	37.5	37.5 Personnel providing direct support to the transportion of students to and from school
Other	58.5	59.0	56.2	53.9	53.9 Personnel in Board & System Admin. and External service areas.
Total Non-Certificated Staff FTE	290.7	300.0	278.3	291.6	291.6 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
Percentage Change	-3.1%	2.9%	4.5%	48%	
Explanation of Changes:					
	:				
Additional information Are non-certificated staff subject to a collective agreement? Please provide terms of contract for 2015/16 and future years for non-certificated staff subject to a collective agreement along with the number of qualifying staff FTEs	No Ptificated staff :	introduction according to the control of the contro	Rective agreen	nent along wit	the number of qualitying stell FTE's.